



# **H M PATEL INSTITUTE OF ENGLISH TRAINING AND RESEARCH**

**Vallabh Vidyanagar**

## **SANNIDHI**

**The Annual Magazine**

**2023-24**



If one keeps the international scene in mind, the knowledge of English is inevitable for intellectual growth and technological development. Along with increasing use of regional language, a sound study of English needs to be encouraged as an instrument of acquiring knowledge.

**Shri H M Patel**

**Founder of the Institute**

# **SANNIDHI**

## **The Annual Magazine**

**2023-24**

**Edited by**

Dr Rajnikant Dodiya

Mr Nirav Chaudhari



**Dr Mayur Parmar**

**I/c Principal**

H M Patel Institute of English Training & Research  
Vallabh Vidyanagar-388 120 Dist. Anand, Gujarat, India  
Tel (02692) 230193, 230079 Email: [hmpietr@yahoo.com](mailto:hmpietr@yahoo.com)

Website: [www.hmpenglish.com](http://www.hmpenglish.com)

**Sannidhi**

**The Annual Magazine of**

**H M Patel Institute of English Training and Research**

**Vallabh Vidyanagar**

**© H M Patel Institute of English Training and Research 2024**

**Co-editors & Reviewers**

Dr Maunas Thaker

Dr Rohit Bagthariya

Dr Megha Patel

**Publisher**

Dr Mayurkumar Parmar

I/c Principal

H M Patel Institute of English Training and Research

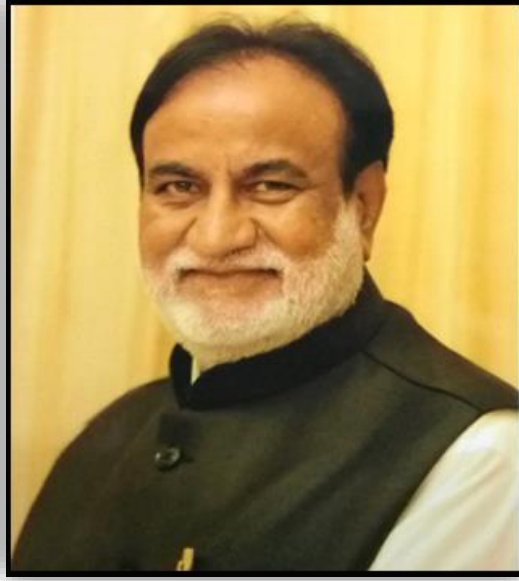
Vallabh Vidyanagar

Gujarat, India

**Printed by**

CVM Press, Vallabh Vidyanagar

## *Message from the Chairman*



I am happy to announce that Sannidhi, the yearly magazine of the H.M. Patel Institute of English Training and Research, is once again being released.

It is undoubtedly a fantastic platform that gives young, creative brains an opportunity to express themselves artistically. As a reflection of the institute, Sannidhi has eloquently reflected the events that have taken place during the academic year as well as the accomplishments of the professors and students. I would like to express my sincere gratitude to the principal and editors for their meticulous work in producing the yearly magazine.

In the future, I believe Sannidhi will reach even higher heights by embodying the institute's values and encouraging young academics to engage with the learning community.

***Er. Bhikhubhai B. Patel***

*Chairman, Charutar Vidya Mandal*



## *Message from the Principal*



It is with immense pleasure and pride that I extend a warm welcome to all the readers to the annual college magazine, "Sannidhi." As the I/C Principal of H M Patel Institute of English Training & Research, it fills me with great joy to witness the culmination of efforts, creativity, and scholarly pursuits showcased within these pages.

"Sannidhi" is not merely a compilation of articles, essays, poetry, and artworks; it is a testament to the intellectual vibrancy and academic excellence that define our institute. Each contribution within these pages reflects the dedication, passion, and scholarly commitment of our students and staff.

This year's edition encapsulates a diverse array of perspectives, themes, and voices, reflecting the rich tapestry of experiences and ideas that characterize our academic community. From insightful analyses of literary works to thought-provoking reflections on contemporary issues, "Sannidhi" serves as a platform for intellectual dialogue, creative expression, and critical inquiry.

I would like to extend my heartfelt appreciation to the editorial team, whose tireless efforts have brought this magazine to fruition. Their meticulous attention to detail, editorial acumen, and unwavering commitment to excellence have undoubtedly enriched the quality and depth of "Sannidhi."

I also express my gratitude to all the contributors whose intellectual curiosity, creativity, and scholarly endeavours have breathed life into this publication. Your contributions serve as an inspiration to us all and underscore the importance of fostering a culture of academic inquiry and creative expression.

As we embark on this literary journey through the pages of "Sannidhi," may we find inspiration, enlightenment, and a deeper appreciation for the power of words to illuminate minds, provoke thought, and forge connections across boundaries!

In conclusion, I extend my best wishes to all our readers. May you find "Sannidhi" to be a source of intellectual stimulation, artistic inspiration, and literary delight.

Warm regards,

**Dr Mayurkumar D Parmar**

I/c Principal

H M Patel Institute of English Training & Research

Vallabh Vidyanagar





## *Editorial*



In the age of social media and virtual reality, connections have developed and endured via new forms of sharing and caring. One of the aims of the yearly magazine is to foster and maintain connections with all people involved in education and English Language Teaching (ELT) by disseminating the thoughts, emotions, accomplishments, innovations, and efforts of the institution. It is an album of nostalgic recollections for the students who were the part of the academic year and saw significant improvements in their knowledge, abilities, and personalities. I am pleased to present to you the eighth edition of Sannidhi – the annual magazine of H M Patel Institute of English Training and Research.

Under the direction of Dr Mayur Parmar Sir, the in-charge principal of the institute, the year 2023-24 was brimming with enthusiasm and delight. He provided motivation to all staff members and students, as well as availed them with an opportunity and support to reach the highest levels of success in academics and co-curricular activities. The family of the institute has worked hard in successfully organization and implementation of academic and co-curricular programmes during the year and motivated the trainees to develop their abilities to the best possible extent. This Sannidhi magazine witnesses the hard work done by all.

Students' creative writings, faculty accomplishments, reports on the academic activities and celebrations, innovations and achievements of the institute featured in the reports and pictures will all serve to reinforce the idea that, for HMPIANS, "Excellence Matters." This will inspire educators and students to establish new goals and work hard to meet them in future. We are grateful for the teachers and student contributors that has created this edition of Sannidhi.

**Dr Rajnikant Dodiya**

Vice-president  
Students' Council



## Contents

Details	Page No.
Creations & Transcreations	1 – 22
- Articles by B.Ed. (English) Trainees	
- Poems by B.Ed. (English) Trainees	
B.Ed. (English) at HMPIETR	23 – 24
Students' Council 2023-24	25
Duties & Responsibilities of Faculties 2023-24	26 – 27
Annual Reports	28 – 37
- Academic Activites	
- Activities by Students' Clubs	
Role, Duties & Achievements of Faculties during the year	38 – 45
Prize Winners of the year	46 – 48
Top Ten Students of the year 2023-24	49
Staff Profile	50 – 52
Students Profile	53 – 62
Photographs of the Activites	63 – 67
HMPIETR on Social Media	68
Group Photographs	69



**CREATIONS BY B.Ed. (ENGLISH) TRAINEES****Man's Search for Meaning****(The classic tribute to hope from the Holocaust)**

Man's search for meaning, a book written by Viktor Frankl showcases as one of the best Self-Motivational book of the Era. The genre of the book is auto biography, which means, it simply talks about the on hand experience of Viktor Frankl Himself. The Novel is preferable to read by a mature age of people. As the gen-z is certainly living in a blue clouds of Mental illness. The book is much preferable to be taught in a Higher Section of the School and above age. As there is always a two side of coin, this novel also is been divided into two primary parts. The first Portion is a narrating experiences of Viktor frankl himself. The experiences are much more valuable. As it also contains the portrayal of Holocaust and his struggle for survival in Auschwitz and other Nazi concentration camp.

The Second part of the book is a tool created by Frankl to cope up with mentally ill patient and is called "LOGOTHERAPY". The student can also learn the history from the book as well. The Student can be able to understand the book as it was a near history and can be able to appreciate and understand the mental situation of the author. To make the Student sensitive towards such topic of Suffering from trauma, loneliness, loss of hope that led a person to depression or other major mental illness. The novel has a Hope to give and a technique to cultivate a powerful/strong mind during the toughest/harshest time in life. By looking at the current life of the student and their mental stability, it has become one of the non-neglected part of the school as well to teach them and make them aware about more of their respective mental ability. The capability of student has been much more deteriorated in handling a situation mentally and results into trauma. The continuous agitation in mind of not coping up in scenario makes the person more anxious. This kind of behaviour cannot suit students as they are still considering as young minds.

On other hand, this novel can help them in a long term run. The Student can not only gain knowledge about history but simultaneously can also be aware of the therapy for mental illness that is also from authentic source. So if a student feels stuck he/she can help himself/herself with this therapy as well. As the title suggest and root of the novel is to search a meaning for/in life, and by ding it so

the person can become as busy as he/she wants by finding that goal in his/her life. It is also crucial that student choose their right path at school level only. This can also help in a way that student can find their correct path and can be able to walk on that path even while facing difficult situations in their future.

**Jaimini Mistry**

B.Ed. English 1<sup>st</sup> Year

---

## **The Crucial Role of English language and English Language Institute H M Patel Institute of English Training and Research in Today's Global World**

In today's interconnected world, the English language plays a pivotal role, acting as a universal key that unlocks numerous opportunities. H M Patel Institute of English Training and Research holds particular significance in this context, focusing on equipping individuals with the essential language skills needed for success in various aspects of life.

English has become a global language of communication, breaking down barriers and fostering understanding among people from diverse backgrounds. Proficiency in English is not just a skill; it's a pathway to accessing a wealth of information, engaging in international conversations, and participating in the global community. The language serves as a bridge that connects individuals, cultures, and ideas on a worldwide scale.

The H M Patel Institute of English Training and Research recognizes the importance of English proficiency and addresses this need by providing specialized training. The institute becomes a learning hub where individuals can enhance their language skills through tailored courses and focused instruction. This is particularly crucial in a world where effective communication in English is often a prerequisite for personal and professional growth.

In the academic sphere, English is the language of instruction for many prestigious institutions globally. The institute becomes instrumental in empowering students to meet these academic demands, opening doors to educational opportunities that might otherwise be challenging to access.

On a professional level, English proficiency is a valuable asset. Many international businesses and organizations use English as the primary language for communication. Therefore, the training offered by H M Patel Institute of English Training and Research becomes a stepping stone for individuals

seeking to excel in the global job market. It enhances employability, enabling individuals to pursue diverse career paths and contribute meaningfully to the global workforce.

The importance of the English language and the role of institutes like H M Patel Institute of English Training and Research are interconnected with the demands of our contemporary world. By fostering English proficiency, the institute empowers individuals to navigate a globalized society, fostering cultural exchange, academic achievement, and professional success.

**Ayushi Pandya**

B.Ed. English 2<sup>nd</sup> Year

### ॥ પારસમણી ॥

સમાન છે મુજ માટે મંદિર ને પુસ્તકાલય  
ચાહો તો સર કરજો, આ જ્ઞાનનો હિમાલય.  
સરળ વ્યક્તિત્વને, પુસ્તકો સાથે પ્રિતી  
સર્વેનું થાય સારું એવી આપણી નીતિ.  
વિદ્યાર્થી જીવન ને, પુસ્તકોનો મેરૂ  
હાકલ કરતાં હારે આવે એવા મારા ભેરૂ.  
ઉરમાં સદા મોટેરાં સપનાંઓની છબી

આંબી જવું છે આ ગગનને, બની એક'દી રવિ  
હાર્યો હતો કાલે ને, પલળી હતી આંખો  
હવે શું ચિંતા છે? છે ને અનુભવની પાંખો.  
મુજ સંગ આશિષ સદા માત-પિતા ને ગુરુજનો તણા  
ડરવું કઈ વાતથી અલ્યા?, ભલે ને દુશ્મનો હોય ઘણા  
વ્યક્તિત્વ એવું બનાવીએ કે ખૂંચે ન કોઈને અણી  
સમગ્ર વિશ્વમાં ચમકિયે બનીને પારસમણી.

**Sevan Bamanya**

B.Ed. English 2<sup>nd</sup> Year

## खंडित पत्थर

मैं वो खंडित पत्थर था,  
जो न कुछ कर सकता था।  
जब कृपा हुई राम की  
तो हम भी इस दुनिया के समुंदर में तैर गए।  
राम की कृपा इतनी थी कि हम खंडित से फिर संपूर्ण हो गए।

Shivam Mishra  
B.Ed. English 1<sup>st</sup> Year

---

## Unlocking Education's Digital Frontier: The Mobile Revolution in Learning

In the immortal words of Nelson Mandela,

*"Education is the most powerful weapon which you can use to change the world."*

In today's rapidly evolving *digital landscape*, the mobile revolution is serving as a catalyst for transforming education and democratizing access to knowledge like never before.

As Mahatma Gandhi once said,

*"Live as if you were to die tomorrow. Learn as if you were to live forever."*

The accessibility offered by mobile technology is *breaking down barriers* to education, enabling students from all walks of life to access a world of learning opportunities at their fingertips. With smartphones and tablets becoming ubiquitous, education is no longer confined to the walls of a classroom but extends to every corner of the globe.

In the words of Albert Einstein,

*"Imagination is more important than knowledge."*

The *personalized learning experiences* facilitated by mobile technology are nurturing students' *imagination and creativity*, allowing them to explore, experiment, and innovate in ways that were previously unimaginable. Through interactive apps, multimedia resources, and gamified learning experiences, students are not just acquiring knowledge but actively engaging with it, igniting a lifelong love for learning.



As Helen Keller famously said,

*"Alone we can do so little; together we can do so much."*

Mobile technology is fostering *collaborative learning* communities that transcend geographical boundaries, connecting students and educators from around the world. Through social learning platforms and peer-to-peer networks, students are coming together to share ideas, collaborate on projects, and learn from one another, creating a global exchange of knowledge and perspectives.

However, as Uncle Ben wisely noted,

*"With great power comes great responsibility."*

While the mobile revolution in learning offers immense opportunities, it also poses challenges that must be addressed. Ensuring equitable access to mobile devices and reliable *internet connectivity is paramount* to prevent widening disparities in education. Moreover, safeguarding data privacy and promoting digital literacy are essential to empower students to navigate the digital landscape responsibly.

*In conclusion,*

The mobile revolution in learning is not just a technological advancement; it's a transformative force *reshaping the future* of education. As we harness the power of mobile technology to unlock education's digital frontier, let us remember the timeless wisdom of those who came before us and strive to create a world where knowledge knows no bounds.

**Sharon Macwan**

B.Ed. English 2<sup>nd</sup> Year

---

## **The Role of Technology in Transforming Education**

In the digital age, technology has become an integral part of our daily lives, revolutionizing various aspects of society, including education. From interactive learning platforms to virtual classrooms, technology has transformed the way we teach and learn, offering new opportunities for innovation, engagement, and access to education. This article explores the significant role of technology in shaping the future of education and its impact on students, educators, and educational institutions.

With technology, anyone can learn from anywhere at any time. Online classes and digital tools make it possible for everyone to access education, no matter where

they are. Teachers have cool new tools to help students learn. Things like interactive videos and educational apps make learning more fun and understandable. Plus, teachers can track how well students are doing and adjust lessons to help them learn better.

Technology helps students and teachers work together, even if they're far apart. Online classrooms and group chats make it easy for everyone to share ideas and learn from each other. With technology, learning doesn't stop when school ends. You can keep learning new things online, anytime you want. It's not just for students either – teachers can keep learning too, so they can keep teaching better.

Technology helps fix problems in education, like not enough resources or crowded classrooms. It also helps students with different learning needs get the support they need to learn well. Knowing how to use technology is super important for the future. By using technology in school, students learn skills they'll need for jobs in the future, like problem-solving and being able to adapt to new things. In short, technology is changing education for the better, making it easier for everyone to learn, work together, and get ready for the future.

### **The Importance of Coding in Early Education: Insights from NEP 2020**

The National Education Policy (NEP) 2020 in India has made a big change by saying kids from standard 1 to 8 should learn coding. Here's why it's important:

**Understanding Coding:** Coding is like giving instructions to a computer to do things. It's really important in today's world because it helps make new technology and solve problems.

**Why NEP 2020 Includes Coding:** NEP 2020 wants kids to start learning coding early to help them understand technology better. This will help them think in new ways and be ready for jobs of the future.

**Benefits of Early Coding Learning:** Learning coding early helps kids solve problems and think creatively. It also helps them work together with others and use their coding skills in different subjects like science, math, and art.

**Preparing for the Future:** By learning coding early, kids can be ready for jobs in technology when they grow up. They can also create new things and come up with new ideas, which is important for the country's progress.

In simple words, learning coding early is important because it helps kids understand technology better, solve problems, and be ready for the future. That's why NEP 2020 wants kids from standard 1 to 8 to learn coding.

**Mansi Prajapati**  
B.Ed. English 2nd Year

---

### **Reminders To Myself**

Although I am strong, I need to be more strong for not to  
get beaten

Although I am free, I still need to learn how to set myself  
free for not to be left bounded by myself.

Although I know how to deal, I need to practice more of it  
to get better at it.

Although I am cool, I need to learn more of it to set  
myself calm.

Although I loved the best of I could, I need to do least of I  
could to set balance in me.

Although I know the best of what I am, I need to go  
beyond the best I could, to defeat the worst of me in me.

Although I know the bad results of being kind, I need to  
still stick to my kindness to not lose the real self of mine.

For all of them whom I gave my all to whatever it is, with  
that I need to remember what I exactly deserve.

And the most important, does it all neither to be the  
queen nor to be the king but for what you deserve to be.

**Krushnal Sodhaparmar**  
B.Ed. English 2<sup>nd</sup> Year

## The Importance of Teacher Language Awareness: Enhancing Language Teaching Competence

In the realm of language education, the role of the teacher is paramount. Not only are they responsible for imparting knowledge and skills, but they also serve as models for language use and cultural understanding. One aspect that significantly influences the effectiveness of language teaching is teacher language awareness. This article explores the importance of teacher language awareness in enhancing language teaching competence and its implications for classroom practice.

Teacher language awareness encompasses a deep understanding of the language being taught, including its grammar, vocabulary, pronunciation, and pragmatics. It also involves awareness of how language is used in various contexts and the cultural nuances associated with it. Moreover, teacher language awareness extends to the ability to reflect on one's own language use and adapt it to meet the needs of diverse learners.

Teacher language awareness plays a crucial role in enhancing language teaching competence in several ways:

- **Effective Communication:** Teachers with a keen awareness of language can effectively convey concepts, explain grammar rules, and model language use accurately. Clear and accurate communication is essential for facilitating comprehension and language acquisition among learners.
- **Facilitating Language Acquisition:** Language teachers who are proficient in the target language can create meaningful learning experiences that promote language acquisition. They can provide authentic language input, engage learners in meaningful interactions, and scaffold learning to support language development.
- **Addressing Learner Needs:** A deep understanding of language enables teachers to recognize and address the diverse linguistic needs of learners. They can tailor instruction to accommodate different learning styles, proficiency levels, and cultural backgrounds, thereby promoting inclusive and equitable learning environments.
- **Correcting Errors:** Teacher language awareness equips educators with the ability to identify and correct language errors effectively. By providing

accurate and constructive feedback, teachers can help learners improve their language skills and develop a greater understanding of language structure and usage.

- **Cultural Sensitivity:** Language teaching goes beyond grammar and vocabulary; it also involves imparting cultural knowledge and fostering intercultural competence. Teachers who are culturally aware can incorporate cultural elements into their lessons, promote respect for diversity, and facilitate cross-cultural understanding among learners.

### Implications for Classroom Practice

Incorporating teacher language awareness into classroom practice involves various strategies:

- **Continuous Professional Development:** Language teachers should engage in ongoing professional development to enhance their language proficiency, cultural competence, and pedagogical skills.
- **Reflective Practice:** Teachers should regularly reflect on their language use, instructional strategies, and interactions with learners to identify areas for improvement and refine their teaching practice.
- **Authentic Materials and Contexts:** Utilizing authentic materials and real-life contexts can help teachers provide meaningful language input and foster language acquisition.
- **Collaboration and Peer Learning:** Collaborating with colleagues and participating in peer learning communities can provide opportunities for sharing insights, exchanging ideas, and refining teaching techniques.

Teacher language awareness is a foundational aspect of effective language teaching. By cultivating a deep understanding of the target language and its cultural context, educators can enhance their teaching competence and create engaging and enriching learning experiences for their students. Through continuous professional development, reflective practice, and a commitment to cultural sensitivity, teachers can fulfill their role as facilitators of language learning and promote the linguistic and cultural proficiency of their learners.

**Adicheril Laxmi**  
B.Ed. English 2<sup>nd</sup> Year

### संघर्ष

यह इक जीवन हैं,  
संपूर्ण संघर्ष हैं।  
तन असुर है,  
मन का कसूर है।  
हर पल अहंकार है,  
फिर भी कहते है कि करते त्याग है।  
मित्र भी तू और शत्रु भी,

पर खुद की पहचान कभी न की।  
माया के पिंजरे में कैद ये पंछी,  
क्या कभी उड़ पाएगा खुले मन से?  
तू ही सोच इस संसार मैं,  
क्या तू सत्य हैं?  
क्योंकि यह इक जीवन हैं,  
संपूर्ण संघर्ष है।

**Zeel Vyas**

B.Ed. English 1<sup>st</sup> Year

### And the way I changed my perspective about life

It was December 28, a sunny day. I was driving on my bike by Road Napad via Anklaav to Vadodara. While riding, I felt thirsty, so I got a bottle of water. I stopped at a general store near Napad Village. It was on the roadside. I stopped my bike, bought a bottle of water and drank it, and at that time, I suddenly saw two young children, who were wearing blue line shirts, covered with dirt, looking like they hadn't washed themselves for a week. They both had innocent faces. They were around 12 to 10 years old. I saw both children asking for a lift from everyone, but no one noticed them. They walked some steps ahead and then again seeking for help if someone give them a lift, but in this selfish world, no one saw their innocent faces.

I saw all the things from that general store. I couldn't stop myself from helping them, and I kicked my bike and reached to help them. I stopped my bike ahead of them before they asked me for a lift. I said, let's ride the bike and they both sat on my bike. I felt like I did great work. But then my mind wanted to know more things about them, so I asked them where they were going. Both were so innocent as their faces smiling every time whenever I asked them a question, they answered me with a smiling face. They told me they wanted to go at Anklaav, so I again asked them, Why do they wanted to go Anklaav as you have worn the uniform of

school. They needed to go to school. Why didn't they go to school, and their answers made me most surprised that time, It was shocking for me. They said to me we were not going to school. We work in Ankla in an Auto rickshaw garage. They told me their father was not alive and their mother is a farm labourer. She doesn't get work every day. One of the little ones told me that our mom has health issues. She has asthma. She is not at all healthy and so, to fulfill our daily household needs, we need to work. When I found out that they were both brothers, I listened to them quietly. And I was shocked after listening to their story. They smiled every time I ask something about them. Maybe they were hiding their pain behind a smile. Then again, I asked them why don't they work in a nearby place, instead of traveling 12-14 kms. They said that no one gives work to us as we want to do, so again I asked what amount they paid you and what the work they do there. They told me we grease in the Autorickshaw engine, whole day from 11 am in the morning to 5 pm in the evening. I again asked them if they daily travel by taking a lift, what if no one gives them a lift? So, they said to me if no one give them a lift then they walk by themselves to the garage. Many times we walked napad to Ankla and Ankla to Napad I was surprised it was around 12 km, and they stopped again and started talking with each other. See, even after struggling this much, they didn't have a single complaint in their life. I saw them smile like they have all the happiness in the world. I felt like I have a very good life compared to theirs. I still have complaints in my life and look at these children at this small age, they are facing a lot of struggles. Now, I don't have any complaints about life, and I forgot my complaints. After listening to those children, and the Ankla village has arrived, I stopped my bike. They left me and said bye to me. For ten minutes, I stopped there and saw them until they disappeared and thought about my life. As I am like every middle class person, I felt handicapped at that time as I learnt lots of theory, education policy, schemes and all. But when I saw them I realized that this is the reality. I am not able to help them. I learned a lot of things from them. They changed my perspective on living my life. The most important thing that I learned that whatever we have, we should enjoy it rather than complaining, because in the world there are many people who wish to live life like me.

**Pratik Chauhan**

B.Ed. English 2<sup>nd</sup> Year



## मेरा माटी मेरा देश

गर्व से लिख रही हूँ, इस पर्व पर लिख रही हूँ  
मेरी माटी मेरा देश  
माटी की बाधा लिखु की, वीरोंकी गाथा लिखु।  
वीरों के प्राण लिखु की, शूरवीरों का मान लिखु  
लिखु तो मेरे देश के लिए लिखु  
मेरी माटी मेरा देश ।

राजस्थान की गर्मी की माह लिखु  
पांडिचेरी की बारिशोंवाली राह लिखु  
असम में चाय के बागान लिखु  
के परिवार के साथ हंसते हुए आंगन लिखु  
लिखु तो मेरे देश के लिए लिखु  
मेरी माटी मेरा देश ।

भगवान के पवित्र जन्म लिखु के कई धर्म लिखु  
अलग-अलग वेश लिखु, बस सब एक लिखु  
कई-कई भाषाएँ लिखु, भाषा में एक सांस लिखु  
रोज अलग-अलग त्यौहार लिखु, बस एकतावाला  
व्यवहार लिखु  
लिखु तो मेरे देश के लिए लिखु  
मेरी माटी मेरा देश ।

धरती का वो स्वर्ग लिखु की,  
उभरता हुआ कर लिखु  
सोने की चिड़िया का इतिहास लिखु की  
कुछ अनोखे रीत-रिवाज लिखु,  
अर्पण लिखु, समर्पण लिखु  
बस शूरवीरो का दर्पण लिखु  
मेरी माटी मेरा देश ।  
युगो-युगो का आह्वान लिखु  
ईसरो का सफल चंद्रयान लिखु ।  
बहोत सी खोज लिखु  
यह सब रोज तो लिखु ।  
युवाओं का जोश लिखु  
कौशलता का शोर लिखु  
जब भी लिखु मेरे देश के लिए लिखु  
कुछ भी करूँ तो मेरे देश के लिए करूँ  
मेरी माटी मेरा देश ।

**Aafreenanaz Pathan**

B.Ed. English 1<sup>st</sup> Year

इंसान का मोल तो बड़ा सस्ता है,  
महंगाई तो उसकी तुलना हैं ;  
रिशतों का भार तो बड़ा हलका हैं,  
बोज तो उसकी जिम्मेदारियाँ हैं

सपनों का आना तो बड़ा सहज हैं,  
कष्ट तो उनको पुरा करना हैं ;  
जिंदगी तो बड़ी मुश्किल हैं,  
संघर्ष तो उसे जीना हैं ।

**Srushti Sagar**

B.Ed. English 2<sup>nd</sup> Year



## **Slang Evolution:**

### **The Reflection of Cultural Shifts in Informal Language**

Slang, the vibrant and ever-changing subset of language, serves as a linguistic mirror reflecting the dynamic shifts within a society. As cultures evolve, so does the way people communicate informally. This article delves into the fascinating journey of slang, exploring its role in capturing and expressing cultural transformations.

#### **The Roots of Slang**

Slang often emerges from subcultures or marginalized groups seeking to establish their unique identity. In the 20th century, the jazz era birthed terms like "cool" and "hip," signalling rebellion against traditional norms. Similarly, the counterculture movements of the 1960s gave rise to phrases like "groovy" and "peace out." The Effects of Modern Technology Slang has expanded much more quickly, thanks to technology. With the rise of social media and the internet, a profusion of acronyms and abbreviations, such as "LOL," "BRB," and "FOMO," have been developed and are affecting how people express themselves online. Despite not technically being slang, emoticons and emojis—which convey subtleties and emotions—are fast becoming a necessary component of digital communication.

#### **The Impact of Globalization**

As a result of increased cultural interchange in our globalized society, slang has become more widely accepted worldwide. Words like "lit" and "yolo" (you only live once) have crossed national boundaries and entered the common language of the world. Slang has become more universal, reflecting a sense of community and common experiences.

Pop Culture's contribution Slang frequently enters the general language through popular media, such as music, films, and television. Well-known expressions that permeate daily discourse, such as "Netflix and chill" from modern dating culture or "bling-bling" from the hip-hop scene, influence how individuals express themselves. Language Adjustment The remarkable thing about slang is that it can change and evolve over time. Words that were formerly frowned upon or deemed derogatory might be appropriated again and become popular phrases among

different groups of people. The shifting views and ideals in society are reflected in this linguistic fluidity. Examples of Modern Slang

### **Examples of modern Slang**

1. Lit: Used to define something remarkable or thrilling.
2. The fear of missing out on a social occasion or encounter is known as FOMO, or fear of missing out.
3. Flex: Displaying one's wealth or accomplishments.
4. Savage: Displaying audacity or self-control.
5. Ghosting: Suddenly ceasing to communicate with someone, particularly when dating.

In summary Slang's development is evidence of how language and culture are ever-evolving. The colloquial language that individuals use to communicate is always changing along with society. Slang captures the essence and mindset of its era and functions as a linguistic time capsule in settings ranging from jazz clubs to online discussion boards. Gaining knowledge about the development of slang can help one better understand the cultural changes that influence our language and, consequently, our common experiences.

**Aafreenanaz Pathan**

B.Ed. English 1<sup>st</sup> Year

---

### **Enhancing English language of the learning with storytelling**

Stories are magical. They take us on adventures, teach us valuable lessons, and ignite our imagination. But did you know that stories can also supercharge the way we learn English

Think back to when you were a child. What stories do you remember? Chances are, they stuck with you because they were engaging and meaningful. The same goes for learners of English. When we use stories in the classroom, we grab their attention and make learning fun. But it's not just about entertainment. Stories also help students understand complex ideas, improve their vocabulary, and become better communicators.

Imagine reading a dry textbook versus listening to a captivating story. Which one would you remember better? Most likely, the story. That's because stories

activate different parts of our brains and make information easier to remember. In a classroom, we can use stories to teach grammar, vocabulary, and even cultural concepts. Plus, stories encourage critical thinking and empathy, which are essential skills for future educators.

One simple way is through read-aloud sessions. Choose a story that relates to the lesson and read it aloud to the class. Encourage students to ask questions and discuss the story afterward. Another idea is to have students create their own stories. This not only reinforces language skills but also sparks creativity.

Overall, stories are a powerful tool for enhancing English learning. By incorporating storytelling into our lessons, we can engage students, improve their language skills, and foster a love of learning. So next time you're planning a lesson, don't forget to add a dash of storytelling magic!

**Falguni Parmar**

B.Ed. English 1<sup>st</sup> Year

---

## **The Power of Empathy in Education**

In the realm of education, where knowledge meets growth, one often overlooked but crucial element is empathy. Empathy, the ability to understand and share the feelings of others, holds the potential to transform classrooms into inclusive, supportive environments where students thrive academically, emotionally, and socially.

Empathy in education begins with teachers. When educators empathize with their students, they create a safe space where students feel understood, valued, and motivated to learn. By recognizing and appreciating students' diverse backgrounds, experiences, and challenges, teachers can tailor their approaches to meet individual needs and foster a sense of belonging.

Moreover, teaching empathy itself is invaluable. By integrating empathy-building activities and discussions into the curriculum, educators equip students with essential life skills. Through literature, history, and social studies, students can explore diverse perspectives, cultures, and societal issues, cultivating empathy as they develop critical thinking and problem-solving abilities.

Incorporating empathy into education also extends beyond the classroom walls. Schools play a pivotal role in nurturing students' social and emotional development, preparing them to navigate a complex and interconnected world. By

promoting empathy through community service projects, peer mentoring programs, and conflict resolution initiatives, schools empower students to become compassionate leaders and active contributors to society.

Furthermore, integrating technology into education offers unique opportunities to enhance empathy. Virtual reality simulations, for example, can immerse students in different scenarios, fostering empathy by allowing them to experience situations from diverse viewpoints. Digital storytelling platforms enable students to share their own stories, fostering empathy and understanding among peers.

In conclusion, empathy is not just a soft skill; it is the cornerstone of effective education and positive social change. By embracing empathy in both teaching and learning, educators and students alike can create a more compassionate and equitable world, one classroom at a time.

**Krushnal Sodhaparmar**

B.Ed. English 2<sup>nd</sup> Year

---

### **Understanding Brain Drain: India's Talent Flight**

Brain drain refers to a significant emigration or migration of people. It can be caused by domestic turmoil, favorable job opportunities in other countries or the desire to seek a higher standard of living. In addition to these reasons, brain drain can also occur when employees/ professionals, including doctors, health professionals, scientists, engineers or financial professionals receive better pay among other benefits in another country, organization or industry. In the Indian context, brain drain has been a significant issue, with a considerable number of professionals and students leaving the country and some of them even giving up their Indian Citizenship each year, which is literally alarming and has to be taken into consideration as soon as possible for making further improvements.

India struggles to provide adequate opportunities for its highly skilled workforce and students, especially in specialized fields such as technology, medicine, and research, despite being a rapidly developing economy. Developed countries like the United States, Canada, and countries in Europe offer better pay, working conditions, access to housing and healthcare as well as career advancement opportunities, attracting Indian professionals seeking better and higher standards of living. Many professionals and students leave India due to the inadequate infrastructure, resources, and support for research and innovation, hindering their

professional growth and development. Political instability, religion and/or region-based and gender or sexuality-based persecution, social unrest, and lack of safety in certain regions of India push professionals as well as students to seek stability and security abroad. India's education system often focuses more on rote learning than the development of practical skills and personality, leading to a gap between education and industry requirements, prompting students to seek better educational opportunities abroad.

Brain drain in India can have serious consequences. The effect is felt not only in the area of brain drain, but also in the area of brain gain (regions to where people migrate). And this can often have a chain reaction. One of the factors of brain gain is overcrowding, especially in some of the leading metropolitan cities where people can find many different job opportunities. More people means more demand for resources, which in turn means higher prices and higher taxes. The next consequence of brain drain is that the areas affected by the brain drain in India will definitely lack human capital. Professionals who go elsewhere leave a big void to fill that is not always easy to fill. For instance, consider medical professionals from developing countries like India, Afghanistan, Bangladesh, Brazil, Ethiopia who migrate to parts of the developed world such as the U. S., the U. K., Canada, Australia in search of better opportunities. When they leave, there may not be enough people to replace them in the region which they just left, which in turn affects the quality of health care for those left behind. Hence, it results in the loss of highly skilled professionals, leading to a shortage of talent in key sectors such as healthcare, technology, and research. Another consequence of brain drain is that the loss of skilled professionals deprives India of valuable human capital, affecting economic growth and innovation potential. In simple words, the government relies on income taxes to finance their social programs and infrastructure projects. So, mass emigration leads to reduced tax revenues, which can eventually slow down economic growth and development. One of the further effects of brain drain is that India becomes increasingly dependent on foreign knowledge, technology and resources, which may jeopardize its superior power/authority and self-sufficiency. Lastly, while India loses talent, destination countries benefit from the rush of skilled migrants, boosting their economic growth and innovation.

Effective solutions to this mushrooming problem in India could be found by the Indian government and the private sector to create more opportunities for skilled

workers by investing in infrastructure, research and innovation. Second, reforms in the education system that focus on development of practical skills, research and industry collaboration can help bridge the gap between education and industry demands. Third, introducing policies and incentives to attract Indian professionals abroad to return home, such as tax incentives, research grants and career opportunities. Finally, strengthening institutions, fostering a culture of innovation, creativity and providing adequate resources and support for research and development can keep talent in the country.

In a nutshell, brain drain poses major challenges to India's development and competitiveness on the global stage. Addressing the root causes of brain drain and implementing effective strategies to retain and attract talent are critical for India to implement and achieve sustainable economic growth and development.

**Aishwarya Roy**

B.Ed. English 2<sup>nd</sup> Year

---

### सफर

सुना है, तुम भी मेरी तरह सफर में हो..  
बताओ..किस घर, किस गली, किस शहर में हो?

सुना है, रूह डरती है, तुम्हारी हर एक कदम पर,  
तो बताओ, मेरी तरह पीछे मुड़े देखते हो कभी?

सुना है, तुम्हारी बातों में अब वास्तविकता ज्यादा होती है,  
तो बताओ, आखरी बार हुई नादानियां याद करते हो कभी?

सुना है, नींद तुम्हें भी नहीं आती आज-कल,  
तो बताओ ना, वो मां की गोद, वो सुकून याद करते हो कभी?

सुना है, बैचेन रहते हो आज कल, और चुपचाप भी,  
तो बताओ, सबकुछ भूल कर मुस्कुराने की कोशिश की है कभी?

अगर तुम भी मेरी तरह सफर में हो, तो हादसों से लड़ कर..  
मंजिल को पाने की ख्वाहिश की है कभी?

**Priyanka Sharma**

B.Ed. English 1<sup>st</sup> Year

## B.Ed. Journey

In the realm of B.Ed, through entrance  
we tread,  
A meeting of minds, on college paths  
we were led.  
Old friends rejoined, in a vibrant array,  
Happy and energetic, a memorable  
first day.  
Bachelors and masters, a mix so divine,  
Our professors, principals, stars that  
brightly shine.  
They welcomed us warmly, felt like a  
home,  
A journey of learning, wherever we'd  
roam.  
Challenges emerged, like lessons and  
skill,  
Internship, block teaching, a test of our  
will.  
Activities galore, days we celebrated,  
In the face of exams, we anticipated.  
Results brought joy, some faces quite  
sad,  
Yet, a spirit emerged, unyielding and  
clad.

"We'll improve," with strong attitudes  
we vowed,  
Through ups and downs, as one, we  
plowed.  
Groups formed, but unity prevailed,  
Classroom chit-chats, and stories  
regaled.  
Assembly hall memories, echoes of  
cheer,  
We'll miss it all as we bid farewell,  
sincere.  
Now it's time to part, from HMPIETR  
we depart,  
Professors we'll miss, each piece of art.  
Beautiful incidents, etched in our heart,  
Cherished moments, from end to start.  
To each other, we say our goodbyes,  
In unity, we'll cherish, under open  
skies.  
Connected we'll stay, despite the miles,  
Wishing all the best, for future's trails.

**Adicheril Laxmi Gopi**

B.Ed. English 2<sup>nd</sup> Year



## **The Power of Competitive Examinations**

Competitive exams are not just tests; they are stepping stones to success. They play a vital role in shaping an individual's academic and professional journey. This comprehensive guide explores the numerous benefits, skills enhancement, and drawbacks associated with competitive exams, shedding light on the multifaceted nature of these assessments.

### **Benefits of Competitive Exams**

Competitive exams serve as essential benchmarks for assessing knowledge, skills, and abilities. They offer a myriad of advantages that extend beyond academic evaluation.

- They provide a standardized platform for evaluating candidates based on merit and performance.
- Successful performance in competitive exams often opens doors to prestigious educational institutions and scholarships.
- For aspiring professionals, competitive exams act as a gateway to coveted job opportunities and career advancements.

### **Enhancing Knowledge and Skills**

Participating in competitive exams fosters intellectual growth and skill development, nurturing a holistic approach to learning. It encourages individuals to delve deeper into various subjects, promoting a comprehensive understanding of diverse topics and concepts. The rigorous preparation process hones problem-solving abilities and analytical thinking, cultivating a well-rounded skill set.

### **Opening Doors to Opportunities**

Success in competitive exams acts as a powerful catalyst, unlocking a vast array of opportunities for personal and professional growth. From educational scholarships to career advancements, competitive exams pave the way for individuals to realize their aspirations and reach new heights.

### **Building Confidence and Self-Esteem**

Competitive exams instill a sense of accomplishment and confidence, empowering individuals to embrace challenges with resilience and determination. Achieving success in these exams reinforces self-esteem and nurtures a positive mindset, essential for navigating future endeavors.



## **Challenges and Drawbacks of Competitive Exams**

While competitive exams offer numerous benefits, they also present challenges that warrant consideration.

- Intense competition can sometimes lead to excessive stress and mental fatigue among candidates.
- Overemphasis on exam scores may overshadow the holistic development of an individual's skills and talents.
- High expectations and pressure may result in undue anxiety and reduced overall well-being.

## **List of some competitive exams and various posts**

### **For teaching field**

TET, CTET, SLET, NET, CSIR NET, SET, PRT, PGT, TGT etc. all those exams have one to two phases.

### **For Indian Railways**

RRB NTPC, Railway Recruitment Board Exam (RRB) ALP & Technician, RRB Group D, RRB JE, Loco pilot RPF Constable, Train Conductor, Posts under RRB NTPC, RRB Syllabus, etc

### **For Class -III Exams**

GSSSB, GPSSB, Talati cum mantri, Junior clerk, senior clerk etc. those posts are filled by two phases examination which includes prelims and interview.

### **For GPSC Class -1, Class -2 & Class -3**

Deputy Collector, Dy.SP, TDO (Taluka Development Officer), TDO (Tribal Development Officer), PI, Chief Officer, Nayab Mamlatdar, Dy.section Officer, DDO, SP Executive Engineer, RTO, Judges, District Education Officer etc. for all those posts there are different phases of exams like prelims, mains and interview.

### **For UPSC/Civil Service Examination**

There are 23 different Civil Services, the most popular services are Indian Administrative Services (IAS), Indian Police Services (IPS), Indian Revenue Services (IRS) and Indian Foreign Services (IFS). The allotment of services to successful candidates depends on the rankings obtained in the examination after clearing the three phases of upsc. There are training programmes and classification of service which are given here.

**All India Civil Services**

Indian Administrative Services(IAS)

Indian Police Services(IPS)

Indian Forest Services (IFoS)

**Group 'A' Civil Service**

Indian Foreign Service

Indian Audit & Account Services (IA & AS)

Indian Civil Accounts Services (ICAS)

Indian Corporate Law Services (ICLS)

Indian Defence Accounts Services (IDAS)

Indian Defence Estates Services (IDES)

Indian Information Services (IIS)

Indian Ordnance Factories Services (IOFS)

Indian Communication Finance Services (ICFS)

Indian Postal Services (IPoS)

Indian Railway Accounts Services (IRAS)

Indian Railway Personnel Services (IRPS)

Indian Railway Traffic Services (IRTS)

Indian Revenue Services (IRS)

Indian Trade Services (ITS)

Railway Protection Force (RPF)

**Group 'B' Civil Services**

Armed Forces Headquarters Civil Services

DANICS

DANIPS

Pondicherry Civil Service

Pondicherry Police Service

**Conclusion**

Competitive exams are complex entities that intertwine aspirations, opportunities, challenges, and successes. Understanding their nuances is imperative for harnessing their benefits effectively.

**Sevan Bamaniya**  
B.Ed. English 2<sup>nd</sup> Year

**B.Ed. (English) at HMPIETR****Vision**

To add significantly to our civilizational tradition of excellence in learning, to attain knowledge, enlightenment and self-realization in universally relevant context.

**Mission**

To provide value added, globally relevant teacher education with an emphasis on the Techno Management domain, as we endeavor to enable our learners to cope with new challenges in the global context.

**Objectives**

1. To create a nourishing and stimulative learning environment that ensures a globally relevant language education based on eternal human values;
2. To enhance creative and critical thinking by rewarding excellence in curricular as well as cocurricular activities, with a special focus on English Language Teaching in a multilingual context;
3. To nurture and unleash the inner urge for learning and thereby ensure the activation of life long learning processes to empower the learners in terms of socio-economic and cultural resources;
4. To synergize with government and non-government organizations for preservice and inservice education of teachers; for psycho and sociolinguistic research; for curriculum development and production of instructional materials using print and electronic media; and for participation in internet enabled knowledge creation functions of global community.
5. To create an awareness of the issues related to ecology and environment.
6. To create a body of research in the field of ELT relevant to Gujarati speaking learners of English in particular, and to other learners of English in India in general.

**HMPIETR – A Unique Institution**

H. M. Patel Institute of English Training and Research (HMPIETR) is one of the few outstanding educational institutions offering B.Ed. (English) programme keeping with an international standard of excellence. The parent body of this

institution is Charutar Vidya Mandal, (CVM) the Public Charitable Trust founded in 1945. It was Dr. H.M. Patel, the senior ICS officer who served as Finance Minister and Home Minister of India in late 80s led to the inception of this institute in 1965 to cater quality education and produce highly competent teachers of English language. The institute is renowned for its activities like in-service training programmes for teachers, extension services like orientations, workshops, seminars, conferences, symposiums and research publications. In order to sustain the established quality measures and continuous contribution in ELT through blazing activities, the institution is all set to invigorate all its strengths.

Integration of Technology in learning and teaching is a distinct feature of the institute. Technology in learning and teaching is used extensively not only by the teachers but also by the students. B.Ed. (English) trainees are trained using technology for learning and teaching and intensive practice in computer lab. The institute also uses Intel Teach to the Future Programme to train the future teachers in the use of technology.

B.Ed. (English) is a full time two years grant-in-aid course offered by the institute 1965 onwards. The degree is awarded by the Sardar Patel University and recognized by the National Council of Teachers Education, Bhopal. The course has been specially designed to develop efficient teachers of English who can teach at the Upper Primary, Secondary and Higher Secondary levels of school education.

### **Special Features of B.Ed. (English) Course**

- Intensive use of ICT in Teaching-learning practices
- Student Induction Programme (SIP)
- English Enrichment Programme (EEP)
- Language Laboratory Facilities
- Seminars and Workshops on ELT and Education
- Audio-Visual Feedback
- Psychological Experiments
- Remedial & Orientation Programmes
- School Exposure and Internship programmes
- Continuous Assessment System including Viva-voce and presentations
- Indoor and Outdoor Co-curricular Activities
- Academic and Field Visits to Innovative Learning Centres
- Career Guidance and Counselling & Campus Interviews

### Students' Council 2023-24

Post in the Council	Name of the person
President	Dr Mayur Parmar
Vice-President	Dr Rajnikant Dodiya
General Secretary	Laxmi Adicheril
Vice-General Secretary	Pratikkumar Chauhan
Ladies Representative	Ayushi Pandya
Vice-Ladies Representative	Krushnal Sodhaparmar
Literary Club	Aishwarya Roy (B.Ed. 2 <sup>nd</sup> Year) Sharon Macwan (B.Ed. 1 <sup>st</sup> Year)
ICT Club	Shaileshkumar A. Chauhan (B.Ed. 2 <sup>nd</sup> Year) Sanskar Solanki (B.Ed. 1 <sup>st</sup> Year)
Performing Arts Club	Laxmi G. Adicheril (B.Ed. 2 <sup>nd</sup> Year) Gaurav Dave (B.Ed. 1 <sup>st</sup> Year)
Fine Arts Club	Mansi R. Prajapti (B.Ed. 2 <sup>nd</sup> Year) Nikita Gajjar (B.Ed. 1 <sup>st</sup> Year)
Picnic Club	Sagarkumar D. Chauhan (B.Ed. 2 <sup>nd</sup> Year) Aniruddhsinh Solanki (B.Ed. 1 <sup>st</sup> Year)
Sports Club	Divyangiben V. Vasava (B.Ed. 2 <sup>nd</sup> Year) Tarun Makwana (B.Ed. 1 <sup>st</sup> Year)
Prayer Committee	Ayushi M. Pandya (B.Ed. 2 <sup>nd</sup> Year) Ishita Makwana (B.Ed. 1 <sup>st</sup> Year)
Event Management	Shifa I. Vhora (B.Ed. 2 <sup>nd</sup> Year) Aafreen Pathan (B.Ed. 1 <sup>st</sup> Year)
Women Cell	Ayushi Pandya (B.Ed. 2 <sup>nd</sup> Year) Zeel Vyas (B.Ed. 1 <sup>st</sup> Year)
NSS Club	Srushti S. Sagar (B.Ed. 2 <sup>nd</sup> Year) Jaimini Mistry (B.Ed. 1 <sup>st</sup> Year)
Innovation Club	Pratikkumar Chauhan (B.Ed. 2 <sup>nd</sup> Year) Shaileshkumar Chauhan (B.Ed. 2 <sup>nd</sup> Year)

### Duties & Responsibilities of Faculties 2023-24

No.	Name	Duties & Responsibilities
1	<b>Dr Mayur Parmar</b> In-charge Principal	<ul style="list-style-type: none"> <li>• In-charge Principal of the institute</li> <li>• Chairman of Academic Council</li> <li>• President of Students' Council</li> <li>• Anti-ragging Committee</li> <li>• Grievance Redressal Committee</li> </ul>
2	<b>Dr Maunas Thaker</b> Assistant Professor	<ul style="list-style-type: none"> <li>• B.Ed. 2nd Year Coordinator</li> <li>• Convener of ELTAI-Vallabh Vidyanagar Chapter</li> <li>• Convener of Institutional Conferences</li> <li>• Coordinator of Practice Teaching programmes (Micro-teaching, Simulation, Stray-lessons, Block-teaching and Internship)</li> <li>• KCG Innovation Club Coordinator</li> <li>• IKS (Indian Knowledge System)</li> <li>• Yoga &amp; Mental Health Club, Performing Arts Club, Institute's Mentors' Club</li> <li>• Forum of Former Faculties of HMPIETR</li> </ul>
3	<b>Dr Rajnikant Dodiya</b> Assistant Professor	<ul style="list-style-type: none"> <li>• IQAC &amp; NAAC Coordinator</li> <li>• Vice-President of Students' Council</li> <li>• Convener of University Youth Festival</li> <li>• GSIRF Nodal Officer</li> <li>• TET/TAT/CTET/NET/GSET Coordinator</li> <li>• Placement Officer</li> <li>• Student Induction Programme (SIP)</li> <li>• Institute's Social Media Accounts (HMP YouTube Channel &amp; Facebook)</li> <li>• Editor of Sannidhi – the Annual Magazine</li> <li>• Editor of IQAC Newsletter</li> </ul>

No.	Name	Duties & Responsibilities
4	<b>Dr Rohit Bagthariya</b> Assistant Professor	<ul style="list-style-type: none"> <li>• Alumni Association</li> <li>• English Enrichment Programme (EEP)</li> <li>• NSS &amp; Community Services</li> <li>• Add-on Course Convener</li> <li>• ICT Club, Sports Club</li> <li>• Computer Lab</li> <li>• Institute's Publications (Conference Books and ELT Quarterly)</li> <li>• HMP Website Updating</li> <li>• Students' Feedback &amp; SSS for NAAC purpose</li> <li>• Compilation of Marks of Internal &amp; External Exams</li> </ul>
5	<b>Dr Megha Patel</b> Assistant Professor	<ul style="list-style-type: none"> <li>• B.Ed. 1st Year Coordinator</li> <li>• B.Ed. Timetable</li> <li>• Finishing School (KCG) in Sem-IV</li> <li>• Women Cell</li> <li>• Prayer Assembly</li> <li>• Language Lab</li> <li>• Psychology Lab</li> <li>• Fine Arts Club, Literary Club</li> <li>• Value-added Course</li> <li>• Parent-teachers' Meeting (PTA) In-charge</li> </ul>
6	<b>Nirav Chaudhari</b> Assistant Professor	<ul style="list-style-type: none"> <li>• As co-editor in Sannidhi 2024</li> <li>• Reading Club</li> <li>• Theatre &amp; Film Club</li> <li>• Press Notes of Institutional Activities</li> <li>• Social Media (Instagram &amp; ELT Blog)</li> </ul>

## ANNUAL REPORTS

### B.Ed. (English)

#### ACADEMIC ACTIVITIES

##### INDIA READS CAMPAIGN BY ELTAI

With a view to developing reading habits among the young learners, English Language Teachers Association of India (ELT@I) has started an initiative called Read India. In that connection, H M Patel Institute of English Training & Research, that also runs the ELT@I, Vallabh Vidyanagar Chapter, scheduled a meeting at 10:00 am on 16-06-2023 at the institute. The meeting was conducted by the Secretary of ELT@I, Dr K Elango, Professor of English, Anna University, Chennai. Dr. Kumar, the national level president was also present. The school principals of Sri Sri Ravishankar Highschool, Principal of Bharatiya Vidya Bhavan's Smt M.K. Patel School, Nadiad, Mr. Mukesh Mahida, Sr. Teacher from a neighboring school, all the teaching staff members of HMPIETR, former director of the Institute Dr. Rajendrasinh Jadeja and Dr. S.G. Patel sir, Hon. Secretary of CVM were present. Dr. Elango launched the India Reads campaign and threw some light on the project and answered the questions asked by the present members. Dr. Jadeja also reflected on this topic and inspired participants to join hands. Dr. Mayur Parmar, principal of HMPIETR also shared his views and vision. India Reads is a campaign by ELT@I through which ELT@I is willing to promote reading habits of young learners. At the end, Dr. S.G. Patel sir spoke related to need of such campaigns and he also appreciated this noble effort by ELT@I and HMPIETR. Dr. Maunas Thaker, convener of ELT@I Vallabh Viduanagar chapter proposed vote of thanks.

##### STUDENT INDUCTION PROGRAMME (SIP)

The Student Induction programme was conducted of two weeks from 03/07/2023 to 15/07/2023. There were expert sessions and orientations to B.Ed. programme. Major events included were institutional visit, orientation to Students' Council & Clubs, Orientation to Women Cell, ICT Tools & Equipment, Career Counselling & Competitive Examinations, Employability Skills, NSS & Community Service Orientation, Communication Skills in English and Cultural Programme. Moreover, there were a couple of competitions including Poster making competition. The SIP also included a field visit to Sardar Patel House and Memorial. The SIP was meant to complete on 15<sup>th</sup> July, but a few competitions and sessions extended it till 21<sup>st</sup> July 2023. A session on Human Values and Teachers was conducted by Shri R C Talati Sir on 20<sup>th</sup> July.



**FOUNDER'S DAY - DR H M PATEL MEMORIAL LECTURE**

H M Patel Institute of English Training and Research celebrates the birth anniversary of Dr H M Patel Sir – the founder of the institute. The institute organised Dr H M Patel Memorial Lecture as a part of celebration of 119<sup>th</sup> Birth Anniversary of its beloved founder. This lecture was delivered by Prof. Parul Popat, Head of the Dept. of English, SPU. The topic of the lecture was “Gamifying Language Learning”. Dr S G Patel Sir, the Hon. Secretary of Charutar Vidyamandal blessed the event with his presidential remarks. Shri R C Talati Sir, the Hon. Jt. Secreatary of CVM, honoured the Speaker of the event with a memento for delivering Dr H M Patel Memorial Lecture. The book as a part of Dr H M Patel Memorial Lecture Series was also released on the same day in the presence of all dignitaries.

**PROF. V J TRIVEDI MEMORIAL LECTURE**

H M Patel Institute of English Training and Research arranges the V.J. Trivedi Memorial Lecture every year. This year it was arranged on 25th September 2023. Dr. Sachin Ketker from M.S. University was invited fir the speech. He spoke on “English Studies in India and the Question of Translation.” It was a though provoking lecture. Dr. Bhaskar Pandya, Director of School of Humanities, Charusat, Professors from neighboring colleges, alumnae of HMPIETR, former professors like Dr. Vyavahare, Jacob sir, Dr. Kirit Trivedi sir, son of Respected V.J. Trivedi Sir and Dr. R.P. Jadeja Sir former director of the institute were present along with the teaching staff and students of HMPITER. Dr. Maunas Thaker anchored the programme and Dr. Rajnikant Dodia proposed vote of thanks as a vice-president of students' council.

**ENGLISH ENRICHMENT PROGRAMME (EEP)**

English Enrichment Programme (EEP) is curricular activities conducted by the institute every year. This year it was organized by The Alumni association of the institute. Total six sessions were organized for the B.Ed. trainees. Each of the sessions was led by a member of the alumni association. Mr. Azim Saiyad, Dr Rajnikant Dodiya, Dr Kaushik Trivedi, Dr Dipali Mahida, Arindam Banerjee and Dharyavi Anjaria conducted sessions in this EEP. The English Enrichment Programme (EEP) came to a successful conclusion with a lot of new knowledge, happiness, and fun. Dr. Rohit Bagthariya, under the directions of the in-charge principal, Dr. Mayur Parmar, was in charge of coordinating the programme.

## **PARENTS-TEACHERS' MEET (PTM)**

H M Patel Institute of English Training and Research organized an online parent teachers meet on 11th August, 2023 under the guidance of the principal of the Institute Dr. Mayur Parmar for the students of semester 1 and 3. The mode of the meeting was online and the platform used for the meeting was Google Meet. The welcome address was given by the Principal of the Institute. The curricular activity report was presented by Ms. Megha Patel and the report of the co-curricular activity was presented by Dr. Maunas Thaker. The information regarding the various clubs and committees of the institute was given by Dr. Rajnikant Dodiya. Before we end, the suggestions and the feedback were asked to the parents. They appreciate the efforts put in by the institute and the faculties. At last, vote of thanks was proposed by Dr. Rohit Bagthariya. Total 86 parents and students were present in the meeting. The arrangement and the organization of the whole programme were done by Ms. Megha Patel. It was indeed a successful event.

## **EXPERT / GUEST SESSIONS**

The institute occasionally invites former faculties, alumni members and faculties of other colleges & departments to conduct classes on various topics of B.Ed. (English) papers. This year also, the institute invited former faculty Dr. M C Jacob for two sessions on English Language Teaching paper. Moreover, Dr Yogendra Parekh was invited to conduct a session on the occasion of Guru Purnima. Dr Kaushik Trivedi conducted a session on "Activity based Learning" in EEP. Dr Deepali Mahida undertook a session on "Reading Skills". Other events like Founder's Day celebration, Prof. V J Trivedi Memorial Lecture, Student Induction Programme also included expert sessions by the invited guests during the year.

## **ACTIVITIES BY STUDENTS' CLUBS**

H.M Patel Institute of English Training & Research has avibrant co-curricular amosphere. Leaving no stone unturned, the institute ensures comprehensive development of the futuree teachers through a series of co-curricular activities spread across the year with arts and life skill being the focus.Ever year,the co-curricular activities are ingrained in the annual calender of the institute. In orderd to coordinate co-curricular activities, our institute has radititon to form various clubs like NSS, Literary, Sports, Fine arts, Film & Theatre, dance and Music.

## **LITERARY CLUB**

The Literary Club at our institute, led by Dr. Mayur Parmar, has organized various competitions throughout the year. On July 1st, a Book Talk was organized for

B.Ed. Semester – I trainees, with Shane Desai presenting on Elif Shafak's books. Shri R C Talati Sir conducted an expert session on "Human Values." On July 21st, an Elocution Competition was arranged, with Desai standing first and third in the University Level Elocution Competition. Sharon Macwan, a first-semester student, emerged as the top performer in the Essay competition. She also participated at the University Level and won the Second Prize. On August 4th, students had an interactive session with former principal Dr. N. V. Bose. On August 8th, an expert session was led by Sir M. C. Jacob, focusing on Communicative Language Learning. Students visited the Book Fair at Nalini Arvind and T V Patel Arts College. Gaurav Dave won the Inter College Poetry Recitation Competition at HMPIETR, while Aafreenanaz Pathan won the Self-Made Poetry Recitation Competition at Anand Christian College of Education. National Hindi Day was celebrated on August 14th, and Paresh Thakor and Sanskar Solanki participated in the Debate competition at M B Patel College of Education on September 15th.

## PERFORMING ARTS

Under the guidance of Dr. Maunas thaker, the music club (performing arts) of the Institute, organized, participated and won prizes in different events during the year. In the very beginning of the year, as a part of freshers party, Aarti barot and sanskar solanki sang songs individually. Gaurav Dave played tabla on 2 songs and Aafrin pathan performed dance. On 11th of August the inter college patriotic song competition for the faculty members was organised at the Institute in which different faculties from various departments of the university took part. Two judges from music college were invited as judges. Dr. Megha patel from the institute secured the third prize in the competition. On 14th August few students along with Dr. Maunus thaker attended a workshop of patriotic songs at shri aurobindo ashram in which they learned to sing some patriotic songs and Gaurav Dave accompanied the singers on tabla. As a part of talent week, intercollege mono acting competition was organized at the Institute on 23rd August, in which all the student participants performed their level best. Dr. Nikhil served as a judge. On the last day of the talent week, intercollege patriotic song competition for students was organized at the Institute in which Aarti barot brought honour to the Institute securing 2nd rank. In the month of september, university youth festival was organized in which students enthusiastically participated in different competitions and gave their best performances. Gaurav Dave made the Institute proud by securing 2nd position in the university youth festival in classical tabla solo competition.

## **FINE ARTS CLUB**

The students participated with full vigour in various events organized by the fine arts club like mehndi, on the sports painting, postermaking, cartooning and rangoli. In H. M. Patel Institute of English Training and Research, there was a celebration on the occasion of Diwali, Fine Arts Club Organised Pre Diwali Celebration in our institute. For Pre Diwali Celebration, Fine Arts Club also decorated our auditorium. In pre diwali celebration, there were four competitions in our institute. The competitions were diya decoration, diwali card making competition, fastune making competition, and larten making competition. There were many participants from semester 1<sup>st</sup> and 3<sup>rd</sup>. we all enjoyed a lot during the competition. After the competition, we also enjoyed refreshments. after that we placed the items for exhibition and evaluation and Dr. Megha Patel the professor of H.M.P.I.E.T.R. declared the result of the competition. In larten making competition mansi prajapati from semester 3<sup>rd</sup> got 1<sup>st</sup> rank. In fastune making competition mansi prajapati from semester 3<sup>rd</sup> got 1<sup>st</sup> rank and farhinbanu saiyed from semester 3<sup>rd</sup> got 2<sup>nd</sup> rank. In diya decoration competition, Ayushi Pandya from semester 3<sup>rd</sup> got 1<sup>st</sup> rank, Srushti Sagar from semester 3<sup>rd</sup> got 2<sup>nd</sup> rank and Vedanti Shrimali from semester 1<sup>st</sup> got 3<sup>rd</sup> rank. In Diwali card making competition, Nikita Gajjar from semester 1<sup>st</sup> got 1<sup>st</sup> rank, Sanjarinbanu Saiyed from semester 3<sup>rd</sup> got 2<sup>nd</sup> rank and Sharon Macwan and Aafreenanaz from semester 1<sup>st</sup> got 3<sup>rd</sup> rank.

## **PRAYER COMMITTEE**

At the H M Patel Institute of English Training and Research, our institution recognizes the significance of a prayer assembly, incorporating it as an integral component of the school curriculum. Our daily prayer assembly encompasses a range of duties, each contributing to our holistic development.

## **YOGA & MENTAL HEALTH**

The Yog and mental health club is co-ordinated by Dr. Maunas Thaker sir, the first event was happened in the year 2022-23 in the first month the Yog Shibir was organized and all the semester student of B.Ed. Sem-1 has participated and the student in-charge of the club Sanskar Solanki had done Surya Namaskar by becoming yoga instructor.

Moreover, on International Yoga Day, students from H.M. Patel Institute of Training and Research enthusiastically participated in yoga activities held at Shastri Maidan, Vallabh Vidyanagar. The college showcased its commitment to

holistic well-being, fostering a sense of unity and mindfulness among students. The event at the renowned Shastri Maidan provided a serene backdrop for the students to embrace the physical and mental benefits of yoga, reinforcing the significance of this ancient practice in modern education.

## **TOUR & PICNIC CLUB**

### **Educational Tour**

The educational tour was organized on 20<sup>th</sup> & 21<sup>st</sup> February 2024. This year the institute provided the trainees of B.Ed. (English) with an experience of environmental visit to Polo Forest. More places included Brahmakumari Ashram – Mount Abu and Ambaji.

Moreover, there were a few more visits during the year which included visit to Kamdhenu University, Anand; visit to Sardar Patel House and Memorial, Karamsad; Visit to Vibrant Summit at Gandhinagar; visit to Arvind Sadhna Kendra; and Visit to P G Department of Education, S P University.

## **SPORTS CLUB**

### **Annual Sports meet**

The Annual Sports meet was arranged in the institute. Indoor games were held in the month of January and outdoor games were held on 6<sup>th</sup> march 2024. All the trainees of B.Ed. (English) participated in different sport events. The indoor games included Chess, Carom, and arm wrestling. The outdoor games included 100/200/400 Meter race, Shot Put, discus Throw, Long Jump, kabaddi, Kho-kho, tug of war, Satoliyu, and Badminton. Dr Rohit Bagthariya, one of the faculties of the institute, and the Sports club of the institute planned all the sports events and scheduled each game appropriately. The sports club also arranged snacks for the trainees at the end of the events. Dr Maunas Thaker, Dr Rajnikant Dodiya, Dr Megha Patel and Mr Nirav Chaudhari coordinated different sport events. The winners of all games will be given certificates on the day of Annual function of the institute.

### **Inter-college Sports Competition**

Inter-college Sports Competition was organised by Sardar Patel University. Students of our institute participated in Kho-kho and Badminton. A Kho-kho championship was organized on 24<sup>th</sup> September 2023 at University sports Complex There were 18 teams of boys and 20 teams of girls. Badminton tournament was organized from 10<sup>th</sup> to 13<sup>th</sup> August 2023 at SPU sports complex.

Best two players represented the college. It was a great experience for the students and they gave their best. It was encouraging to see the students putting in so much effort.

### **THEATRE AND FILM CLUB**

The film and theatre club has organised so many events, such as Azadi, a tribute to the great Indian fighter by BYJS. We displayed an animated video of the freedom fighters who contributed to India's freedom movement on August 15, 2023. The G20 university summit was organised on September 9, 2023. The Chandrayan live launch was shown to all the students on July 14, 2023, by the Film Club. The movie Nill Battey Sannata was also shown on December 29 by Komal Ma'am to show how being educated is important. Each student and faculty member has supported and participated in the events to make them memorable. Moreover, a movie based on real life of an IPS Officer, 12th Fail was also featured in both the semesters.

### **NSS & COMMUNITY SERVICE**

#### **Cleanliness Drive in HMPIETR under Swacchh Bharat Abhiyaan.**

In our college, the NSS department has organized the cleanliness drive under the Swacchh Bharat Abhiyaan Programme on the occasion of Gandhi Jayanti. This programme was organized on Oct. 1, 2023. . The main purpose of this programme was to create awareness among the students regarding cleanliness and its benefits. In HMPIETR, the cleanliness drive was started by Dr. Rajnikant Sir and Dr. Rohit Sir, followed by the B.Ed. first- and second-year students. The drive is two hours. The uncle who cleans our institute every day was the observer, and they have also provided some assistance to us. The teachers and students started to clean the backyard garden first, then the front yard garden, and finally the front hall of the institute and this is the end of our drive. Then, refreshments were provided in the form of Bhajiya, tea, etc. In the end, the cleanliness speech was given by Sir and its importance, and then we played cricket after we ended our day in the institute.

#### **Fire Safety Demonstration**

The NSS Club took a proactive step in enhancing safety measures by organizing a comprehensive Fire Safety Awareness Program on November 04, 2023. Under the guidance of Dr. Mayur Parmar, the event aimed to equip participants with practical knowledge and essential information regarding fire safety protocols. Participants were provided with hands-on demonstrations and practical insights into fire safety procedures, including fire extinguisher usage, evacuation protocols, and emergency response strategies. Through interactive sessions and simulations,



attendees gained valuable experience in identifying potential fire hazards and implementing effective preventive measures.

### **Health Awareness Program**

The NSS Club at H M Patel Institute English Training and Research took a proactive initiative to promote health awareness among students and staff by organizing a comprehensive Health Awareness Program on October 16, 2023. Collaborating with the team from SFW Gymnasium, the event aimed to educate participants about the importance of physical fitness and well-being. The program commenced with an insightful presentation by the SFW Gymnasium team, who shared valuable information regarding the significance of maintaining a healthy lifestyle through regular exercise, balanced nutrition, and stress management techniques. Their expertise and practical insights resonated well with the audience, setting the stage for an engaging and informative session.

### **WOMEN CELL**

#### **Yoga Session on International Women's Day**

On the occasion of International Women's Day, a rejuvenating yoga session took place at H M Patel Institute of English Training and Research. The session held under the women cell of the institute. The session, held on 9th March 2024, saw active participation from all the girls of semester two and four with Dr Megha Patel. The event commenced at 8:30 AM and extended until 10:00 AM. The yoga session was skillfully conducted by the esteemed Ms Khyati Rogaliya, a dedicated PhD scholar from the Department of Education at SP University. Not only is she a scholar in her field, but she also proved to be an excellent yoga trainer, guiding the participants through a series of mindful and empowering exercises. The tranquil atmosphere of the session provided a meaningful and holistic experience for all the participants, fostering a sense of well-being and unity among the college community. The event successfully combined physical wellness with the spirit of International Women's Day, creating a memorable and uplifting celebration for everyone involved.

Moreover, the celebrations of Ganesh Vandana, Navratri, Christmas, Fun Fair, Kite Festival were also organised by Women Cell of the institute.

## **ICT Club**

### **Students' Workshop on ICT**

As per the curriculum of Indian Institute of Teacher Education (IITE). H M Patel Institute of English Training and Research has organized ICT workshop during 16 October 2023 to 19 October 2023. According to the 3<sup>rd</sup> semesters syllabus and the subject: ICT in Curriculum. All Students had to give the presentation one by one in front of the class. The entire topic was distributed by the teacher. For the presentation purpose, students need to have some ICT tool such as Laptop, Projector, and Microphone etc. which were provided with the permission. The whole workshop was managed by the ICT club. With the help of this tool, students had delivered their presentation effectively.

## **INNOVATION CLUB**

### **Orientation to Video-recording Studio**

Beside this, in the month of 13<sup>th</sup> February year 2023-24 Dr Maunas Thaker has organized an orientation to Video recording studio. The institute's technical head, Mr Bakul J Barad, conducted a session and oriented us to the studio centre. The students were trained to record short videos based on educational topics. Moreover, Dr Thaker instructed all trainees to use the studio and create useful video materials.

## **TALENT WEEK**

The talent week was organized as a part of Azadi ka Amrit Mahotsav and Panch Prkalp Programme from 21/08/2023 to 28/08/2023. In total, six Inter-college competitions were organized to provide platform for young talents to exhibit their skills and the institute honoured by awarding certificates to all the participants and winners. The competitions included Elocution, Mono-acting, Rangoli, Poster-making, Patriotic Song Singing and Poetry Recitation.

## **YOUTH FESTIVAL**

The institute participated in two different youth festivals.

### **Youth Festival (S P University)**

The institute participated in Youth Festival organized by Sardar Patel University from 20<sup>th</sup> September to 22<sup>th</sup> September 2024. Dr Rajnikant Dodiya, being the vice-president of the Students' Council, motivated the students to participate in various competitions at SPU. The trainees of Semester-II participated Western Group,



Western Solo, Light vocal solo, Classical Instrumental Solo, Elocution Competition. Debate Competition and Installation Competition. Gaurav Dave secured 2nd Rank in Classical Instrumental Solo event.

### **YOUTH FESTIVAL – KALAKUNJ (IITE)**

The B.Ed. (English) 2<sup>nd</sup> Year trainees participated in the IITE Youth Festival – Kalakunj on 20<sup>th</sup> of October. This festival provided our students with a platform to present their talents and engage in healthy competition. They participated in a wide range of events at the IITE Youth Festival, demonstrating their skills and dedication in the following categories: 1. Indian Light Vocal; 2. Western Vocal; 3. Essay writing; 4. Elocution; 5. Poetry recitation; 6. E art Mix Digital poster; 7. PowerPoint Presentation; 8. Mahendi; 9. Rangoli competitions. Pratik Chauhan secured the 2<sup>nd</sup> position in this category, showcasing his talent and creativity in the digital poster making competition. Krushnal Sodha Parmar claimed the 3<sup>rd</sup> position in the Western vocal category, impressing the audience with his singing abilities.

### **Conclusion**

Throughout the year, all the members of the Students Council worked as a team and organized various events providing the future teachers of English with a platform in order to bring out their hidden talents. The students council has thus endeavoured to make the institute a vibrant institute that prepares the students for a life beyond classroom teaching.

*As a young citizen of India,  
Armed with technology, knowledge  
And love for my nation,  
I realize, small aim is a crime.  
I will work and sweat for a great vision,  
The vision of transforming India  
into a developed nation,  
Powered by economic strength with value system,  
I am one of the citizens of a billion,  
Only the vision will ignite the billion souls.  
It has entered into me,  
The ignited soul compared to any resource  
On the earth, above the earth and under the earth.  
I will keep the lamp of knowledge burning  
To achieve the vision – Developed India.*

**– Dr APJ Abdul Kalam**

**ROLE, DUTIES AND ACHIEVEMENTS OF FACULTIES****Dr MAYUR PARMAR**

- Completed online **Refresher Course on Teacher Education (Two Weeks)** from 18-12-2023 to 31-12-2023 organized by UGC Malaviya Mission Teacher Training Center, Gujarat University, Ahmedabad
- Completed **NEP Orientation and Sensitization Programme (Faculty Development Programme)** from 20-11-2023 to 29-11-2023 organized by UGC Malaviya Mission Teacher Training Center, Central University of Punjab, Bhatinda
- Conducted an expert session on Students Centric Methodology on 02-03-2024 as part of the Faculty Development Programme organized for the teachers of BJVM
- Nominated as a member of Board of Studies of English at Subhash University, Junagadh
- Offered services as a Resource Person to conduct a session on Parents Relationship – Partnering with Parents for Students’ Success for the school teachers of V & C Patel English School, Vallabh Vidyanagar on 08-06-2023
- Offered services as a Paper Setter and Examiner at CHARUSAT, Changa
- Conducted an expert session on To Err is Human at P G Department of English, Sardar Patel University, Vallabh Vidyanagar on 24-02-2023
- Offered services as a Speaker for the International Virtual Colloquium on the theme “Criminal Behaviour, Mental Health and Legal System: Challenges and Solutions” convened by ACUMEN FOUNDATION, SEVA ACADEMY and KURUTHU EDUCATIONAL AND SOCIAL RENAISSANCE TRUST on 20/01/2024 & 21/01/2024

**Dr MAUNAS THAKER**

- Performed duty as a Coordinator of Semester 3 and 4 (Second Year- 2023-24 Batch)
- Continued as a Convener of ELT@I Vallabh Vidyanagar Chapter and coordinated a meeting of local stakeholders and with National President and National Secretary of ELT@I regarding Read India Movement initiated by ELT@I.

- Rendered service to English Efficiency Training being Provided to ABC Process Solutions Pvt. Ltd.: Coordinated the training January- February 2024
- Coordination of Practice Teaching- Micro Teaching, School Exposure, Stray Lesson, Block Teaching and Internship in the academic year 2023-24.
- Coordination of Innovation Club activities.
- Coordination of Performing Arts Club: Guided and assisted students in Youth festivals.
- Participated in offline two days teachers training workshop on IKS- Indian Knowledge System (भारतीय ज्ञान परम्परा: भव्य- दिव्य भारत) organized by IITE and KCG on 5 & 6 October 2023. (twelve hours – 1 credit course)
- Coordinating Yoga and Mental health club: Activities are yet to be conducted.
- Coordinating Forum for Former Faculties of HMPIETR: Discussed with former faculties and a Forum will be established soon as per their guidance.
- Presented Paper in an International Conference on Indian Knowledge System organized by Department of Education of Gujarat Vidyapith. Title of the Paper: **Integration of Yoga in Its true Sense in School Curricula and Its Challenges**
- Participated in one day National Conference organized by PG Department of History, Sardar Patel University and Bhartiya Itihas Sankalan Samiti, Gujarat Prant and on (સ્વ-સ્વતંત્રતા અને પ્રતિરોધ: અતીતથી વર્તમાન સુધી) 10<sup>th</sup> January 2024
- Guest Lecture at Avanee Seeds Mahila B.Ed. College, Unjha January 2024
- Extended my service as a judge in 57<sup>th</sup> A.D. Shroff Memorial Elocution Competition at BJVM on 14<sup>th</sup> February 2024.
- ELT@I Webinar 28 January 2024: Work Based Learning: Bridging the Gap between Education and Industry
- Paper “**The Role of Children in Preserving Indian Cultural Heritage**” published in VIDYAYANA- An International Multidisciplinary Peer Reviewed E-Journal, Colum 9, Issue 2, October 2023. (ISSN- 2454-8596)

- Completed a four-week **Online Faculty Induction / Orientation Programme (FIP)** with A+ grade organised by Ramanujan College, University of Delhi under the aegis of Ministry of Education and PMMMNMTT from 22/01/2024 – 20/02/2024
- Drafted and Submitted PM Usha Proposal 2023
- Uploaded and Submitted institutional data on UGC Portal for Autonomous Proposal in collaboration with Dr Dodiya

#### **Dr RAJNIKANT DODIYA**

- Coordinated Internal Quality Assurance Cell (IQAC) of the institute
- Performed duty as a Vice-president of Students' Council 2023-24
- Carried out duty as a convener of Youth Festival (01 trainee secured 2nd Rank in Classical Instrumental Solo, 01 Trainee secured 3rd Rank in Western Vocal Solo and 01 Trainee secured 2nd Rank in Digital Poster Making) organized by S P University and IITE, Gandhinagar
- Performed duty as a NAAC Coordinator and submitted all pending AQARs till 2022-23
- Performed as a GSIRF Nodal Officer and submitted an online application for GSIRF 2023 Rankings to KCG Ahmedabad
- Coordinated TET, TAT, CTET, GSET & NET related activities and events including guidance sessions for 2nd year B.Ed. (English) & previous batch trainees
- Coordinated Student Induction Programme (SIP) of 15 days (02 weeks) for Sem-I trainees
- Prepared IQAC Action Plan, Academic Calendar, Academic Council, Students' Council including clubs and committees, Grievance Redressal Committee, Anti-ragging committee for uploading on HMP Website
- Performed duty in the institute's committee for revising the B.Ed. (English) Semester-I to IV curriculum for S P University new batch
- Signed MoUs with I B Patel English School, I B Patel Secondary School, M S Mistry Bilingual School, G J Sharda Mandir, Vallabh Vidyanagar for the main objective of practice teaching programmes

- Coordinated an academic visit of B.Ed. (English) trainees to P G Department of Education, S P University
- Organized Students' Workshop on NCF 2023
- Edited the IQAC Newsletter 2023-24
- Edited Sannidhi Magazine 2023-24
- Looked after Social Media Accounts – HMP YouTube Channel, Facebook account, Instagram Page and ELT Blog of the institute and regularly uploaded and posted updates on them
- Published a research paper on **Teachings from Literature on Pandemics** in March 2024 issue of Research Guru – Peer Reviewed International Journal
- Rendered services as an editor and reviewer of ELT Quarterly Journal published during the year 2023-24
- Rendered services as a resource person and conducted a session on “How to develop Listening Skills” in English Efficiency Training Programme for the employees of ABC Process Solutions Pvt. Ltd, Anand
- Rendered services as a resource person in the English Enrichment Programme (EEP) organized by the Alumni Association of HMPIETR and conducted a session on “LSRW Skills”
- Rendered services as an External Examiner in Theory & Practical Examinations held by IITE, Gandhinagar
- Performed duty as an in-charge of Picnic Club and organized a field visit to Kamdhenu University, Sardar Patel Memorial & Sardar Patel House at Karamsad and an Educational Tour to Polo Forest, Idar, School of Excellence, Mount Abu, Ambaji for B.Ed. Trainees
- Performed duty as a convener of Press Notes for all academic and co-curricular programmes and events during the year
- Completed a four-week **Online Faculty Induction / Orientation Programme (FIP)** with A+ grade organised by Ramanujan College, University of Delhi under the aegis of Ministry of Education and PMMMNMTT from 22/01/2024 – 20/02/2024
- Performed duty as a Paper Setter and an External Examiner for Semester-I examinations in Sardar Patel University

- Supervised Practice teaching programme (Micro-teaching, Stray-lessons and Block-teaching) and provided guidance to the trainees for the same
- Assisted to Dr Thaker in the preparation of PM Usha Proposal 2023
- Uploaded and Submitted institutional data on UGC Portal for Autonomous Proposal in collaboration with Dr Thaker

#### Dr ROHIT BAGTHARIYA

- Completed second Ph.D. in Education (Received financial assistance of 15,000/- from GCERT).
- Contributed as author in standard 5th English Language Textbook (Second Language) published by State Textbook Board, Gujarat.
- Extended services for data analysis in 'Madhyam Gujarati Uttam Angreji' Project, A joint initiative of Niranjana Bhagat Memorial Trust and Ahmedabad University.
- Presented a paper titled **Language Alchemy: Medium Gujarati to Excellent English** (case study of 'Madhyam Gujarati Uttam Angreji' Project initiated by Niranjana Bhagat Memorial Trust, Ahmedabad) in ELT Summit, an International Conference organised by ISEL & MIT-ADT University, Pune.
- Organised and Coordinated Four-Day ICT Workshop for the B.Ed. trainees of semester-III.
- Rendered services as a resource person at AR College of Pharmacy (Conducted Theory and practical sessions and exams).
- Participated in two-day Nodal officers training programme under entrepreneurship policy in Gujarat State held at EDII, Ahmedabad, supported by Commissionerate of Higher Education, Gujarat.
- Attended Startup & Innovation program jointly organised by SPU-SSIP-Navdhara & Sardar Patel Startup & entrepreneurship council.
- Edited all the 2024 Issues of ELT Quarterly, An International Peer-reviewed journal published by the Institute.
- Designed and edited H. M. Patel memorial lecture delivered by Dr Parul Popat.
- Conducted three sessions at ABC Company.

- Completed a four-week Online Faculty Induction/orientation Programme (FIP) with A+ grade organised by Ramanujan College, University of Delhi under the aegis of Ministry of Education and PMMMNMTT from 22/01/2024 – 20/02/2024
- Coordinated English Enrichment programme
- Coordinated various activities of Alumni Association
- Performed a duty as an external examiner in Annual Practical exam (Annual lesson)
- Assisted IQAC Coordinator in submission of AQAR
- Coordinated Self-study course offered to the B.Ed. trainees
- Invited as a judge in elocution competition at Agriculture University, Anand
- Coordinated various indoor and outdoor sports event at college and university level
- Coordinated students' Entrepreneurship training organised by Higher education department, Government of Gujarat
- Coordinated Computer lab activities
- Collected and analysed students feedback & SSS
- Coordinated various activities under Theatre and film club
- Coordinated various activities under NSS and Community services
- Managed website updating
- Compilation of internal marks and prepared cumulative mark sheet

**Dr MEGHA PATEL**

- Completed Ph.D. degree in the field of education from Veer Narmad South Gujarat University, Surat
- Completed a four-week Online Faculty Induction/Orientation programme for “Faculty in Universities/colleges/Institutes of Higher Education” from 22 January to 20 February offered by Ramanujan College with A+ grade under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching.



- Invited as a chief guest in an Annual prize distribution ceremony organized by Anjana Patidar Samaj, Surat on 5<sup>th</sup> November, 2023
- Secured 3<sup>rd</sup> rank in Inter college patriotic song competition for teaching staff organized at H M Patel Institute of English training & Research, Vallabh Vidyanagar
- Completed a four weeks online course on 'Teaching and assessing core skills' offered by British Council.
- Completed one online course entitled 'Inside digital higher education: Self assessment guide for Educators' designed by Dublin city University.
- Conducted a session on 'Vocabulary building for Academic purpose' at Birla Vishvakarma Mahavidyalaya, Vallabh Vidyanagar
- Conducted a few sessions in communication skill paper at A R Pharmacy college, Vallabh Vidyanagar
- Conducted a few sessions in English Enrichment Programme designed by the Institute for the employees of ABC process solutions Pvt. Ltd.
- Attended a webinar on 'Using ChatGPT for Formative Assessment in the English Language Classroom' organized by English language Teachers Association of India (ELT@I).
- Attended an online webinar on 'Cyber security for Youth' on 23/02/2024 organized by Knowledge Consortium of Gujarat, Education Department, Government of Gujarat.
- Attended a workshop on DigiLocker and Academic Bank of Credits jointly organized by Education Department, Government of Gujarat and Sardar Patel university
- Performed a duty as a Judge in various Inter college competitions such as Poetry recitation, Elocution, etc.
- Performed a duty as a Paper Setter and an External Examiner in Sardar Patel University
- Coordinator in first year B.Ed.
- Coordinated the activities of Women cell at the Institute
- Coordinator of language lab related sessions and related tasks and activities
- Coordinated prayer assembly and related presentations at the institute



- Coordinator in ABC ID programme and the Gujarat Gyan Guru Quiz 2.0.
- Coordinator of Finishing school training programme offered by Knowledge consortium of Gujarat, Ahmadabad
- Coordinated all the activities related to literary club and fine arts club at the Institute
- Coordinated the value added course offered to the students of B.Ed. English
- Data furnished as per the requirements of NAAC AQAR to the NAAC coordinator
- Coordinator of preparing time table for both the semester
- Faculty in-charge of Parent-teachers' meeting
- Attended a workshop on Research Methodology and Academic Writing on March 7, 2024 organised by Veer Narmad South Gujarat University, Surat

#### **Mr NIRAV CHAUDHARI**

- Coordinated a field visit of B.Ed. (English) Sem-II trainees to Anandotsav, Anand
- Coordinated the celebration of Vasant Panchami programme
- Performed a duty as an external examiner in Annual Practice exam(Annual Lesson) at Shree Sarvajanic College of Education Godhra.
- Assisted IQAC Coordinator in submission of AQAR.
- Contributed as a Co-editor in SANNIDHI Magazine 2023-24.
- Attended a seminar on Gujarati Hasya Sahitya jointly organized by Gujarat Sahitya Akadami Gandhinagar and Anand Arts College, Anand (SRKSM).

---

*“Education is not the learning of facts, but the training of the mind to think.”*

- Albert Einstein

*“The first principle of teaching is nothing can be taught.”*

- Sri Aurobindo

## PRIZE WINNERS OF THE YEAR

Sr. No.	Name of the Competition	Secured Position	Name of the Student
1	Elocution Competition	1 <sup>st</sup>	Gaurav Dave
2	Essay Competition	1 <sup>st</sup>	Sharon Macwan
3	Lantern making	1 <sup>st</sup>	Mansi Prajapati
4	Diwali Card making competition	1 <sup>st</sup>	Nikita Gajjar
		2 <sup>nd</sup>	Sanjareenbanu Saiyad
		3 <sup>rd</sup>	Aafrenanaz pathan
		3 <sup>rd</sup>	Sharon Macwan
5	Diya Decoration competition	1 <sup>st</sup>	Ayushi Pandya
		2 <sup>nd</sup>	Srusti Sagar
		3 <sup>rd</sup>	Vedanti Srimali
6	Festoon making competition	1 <sup>st</sup>	Mansi Prajapati
		2 <sup>nd</sup>	Farhinbanu Saiyad
SPORTS DAY			
1	Lemon & Spoon (Female)	1 <sup>st</sup>	Binta Khaniya
		2 <sup>nd</sup>	Toral Dindor
2	Lemon & Spoon (Male)	1 <sup>st</sup>	Neeraj Parmar
		2 <sup>nd</sup>	Parthkumr Rohit
		3 <sup>rd</sup>	Sanskar Solanki
3	Triple leg race (Female)	1 <sup>st</sup>	Binta Khaniya
			Krushnal Sodhaparmar
		2 <sup>nd</sup>	Sharon Macwan
			Aafrenanaz Pathan
4	Triple leg race (Male)	1 <sup>st</sup>	Jay Chauhan
			Sevan Bamaniya
		2 <sup>nd</sup>	Parthkumr Rohit
			Sagar Chauhan
5	Sack Race (Female)	1 <sup>st</sup>	Neha Solanki
		2 <sup>nd</sup>	Arati Barot
6	Sack Race (Male)	1 <sup>st</sup>	Sanskar Solanki
		2 <sup>nd</sup>	Parthkumr Rohit
7	Musical Chair (Female)	1 <sup>st</sup>	Neha Solanki
8	Musical Chair (Male)	1 <sup>st</sup>	Mahirhusen Malek
9	Carrom (Female)	1 <sup>st</sup>	Kundan Chaudhary
		1 <sup>st</sup>	Ayesha Vahora
10	Carrom (Male)	1 <sup>st</sup>	Parthkumar Rohit
		1 <sup>st</sup>	Sagar Chauhan
12	Chess	1 <sup>st</sup>	Jay Chauhan
13	Arm Wrestling (Male)	1 <sup>st</sup>	Gopal Bhavrad
14	Arm Wrestling (Female)	1 <sup>st</sup>	Nikita Gajjar

Sr. No.	Name of the Competition	Secured Position	Name of the Student
15	Tug of War (Female)	1 <sup>st</sup>	Sharon Macwan
			Vedanti Srimali
			Meeta Sindha
			Priyanka Sharma
			Shweta Solanki
			Shahenajbanu Saiyad
			Tulsi Patel
			Nikita Gajjar
16	Tug of War (Male)	1 <sup>st</sup>	Gopal Bharvad
			Tarun Makwana
			Anirudhsinh Solanki
			Shivam Mishra
			Sanskar Solanki
			Mahirhusen Malek
			Mahendrasinhg Zala
			Pritesh Vankar
17	Badminton (Female)	1 <sup>st</sup>	Laxmi Gopi
		1 <sup>st</sup>	Mansi Prajapati
18	Badminton (Male)	1 <sup>st</sup>	Sanskar Solanki
		1 <sup>st</sup>	Neeraj Parmar
19	100 meter (Female)	1 <sup>st</sup>	Neha Solanki
		2 <sup>nd</sup>	Toral Dindor
		3 <sup>rd</sup>	Nikita Gjar
20	100 meter (Male)	1 <sup>st</sup>	Parthkumar Rohit
		2 <sup>nd</sup>	Sevan Bamaniya
		2 <sup>nd</sup>	Tarun Makwana
		3 <sup>rd</sup>	Jay Chauhan
21	Shotput (female)	1 <sup>st</sup>	Toral Dindor
		2 <sup>nd</sup>	Mansi Prajapati
		3 <sup>rd</sup>	Neha Solanki
22	Shotput (male)	1 <sup>st</sup>	Gopal Bharvad
		2 <sup>nd</sup>	Parthkumar Rohit
		3 <sup>rd</sup>	Paresh Rathva
23	Discuss throw (Female)	1 <sup>st</sup>	Toral Dindor
		2 <sup>nd</sup>	Mansi Prajapati
		3 <sup>rd</sup>	Divyangi Vasava
24	Discuss throw (Male)	1 <sup>st</sup>	Parthkumar Rohit
		2 <sup>nd</sup>	Gopal Bharvad
		3 <sup>rd</sup>	Sagar Chauhan
25	Long Jump (Female)	1 <sup>st</sup>	Neha Solanki
		2 <sup>nd</sup>	Sonalben Vaghela
		3 <sup>rd</sup>	Tulsi Patel

Sr. No.	Name of the Competition	Secured Position	Name of the Student
26	Kho-Kho	1 <sup>st</sup>	Nikita Gjar
			Arti Solanki
			Nishaben Solanki
			Jyotikaben Solanki
			Sonalben Vaghela
			Tulsi Patel
			Meeta Sindha
			Toral Dindor
			Nishita Parmar
			Shweta Solanki
27	Volleyball	1 <sup>st</sup>	Tarun Makwana
			Gopal Bharvad
			Shivan Mishra
			Sanskar Solanki
			Neeraj Parmar
			Mahirhusen Makek
			Pritesh Vankar
28	Kabaddi	1 <sup>st</sup>	Tarun Makwana
			Mahirhusen Makek
			Neeraj Parmar
			Narottam Rathva
			Pritesh Vankar
			Parthkumar Rohit
29	200 meter running (Male)	1 <sup>st</sup>	Neeraj Parmar
		2 <sup>nd</sup>	Tarun Makwana
		3 <sup>rd</sup>	Sagar Chauhan
30	200 meter running (Male)	1 <sup>st</sup>	Neha Solanki
		2 <sup>nd</sup>	Divyangi Vasava
		3 <sup>rd</sup>	Toral Dindor

*The ultimate aim of education is to enable individuals to become the architects of their own education and through that process to continually reinvent themselves.*

- Elliot W. Eisner

**Student of the year**

Ms Laxmi Adicheril

**Alumna of the Year**

Dr Divyanshiben Pandya

**Sports Person of the Year (Male)**

Parth Rohit

**Sports Person of the Year (Female)**

Neha Solanki





**TOP TEN STUDENTS OF B.ED.(ENGLISH) 2023-24**

Rank	Name of the Students	CGPA
1 <sup>st</sup>	Laxmi Gopi Adicheril	9.93
2 <sup>nd</sup>	Aishwarya Roy	9.73
3 <sup>rd</sup>	Farhinbanu Saiyad	9.65
4 <sup>th</sup>	Sanjrinbanu Saiyad	9.60
5 <sup>th</sup>	Mansi Prajapati	9.55
6 <sup>th</sup>	Ayushi Pandya	9.38
7 <sup>th</sup>	Krushanal Sodha Parmar	9.35
8 <sup>th</sup>	Divyangi Vasava	9.32
9 <sup>th</sup>	Shrusti Sagar	9.18
10 <sup>th</sup>	Rohit Vasava	9.15

*Discover the essence of your own self and build upon it. You must be a first grade version of yourself instead of being a second grade version of somebody else.*

- Dr APJ Abdul Kalam in *Forge Your Future* (2014)

## STAFF PROFILE

I/c Principal	
<b>Dr Mayur D. Parmar</b> M.A.(ELT), M.Ed., M.Phil. (Edu.), Ph.D. (Edu.) Mobile: 9426567555 E-mail: <a href="mailto:hmpietr@yahoo.com">hmpietr@yahoo.com</a> <a href="mailto:joyofmayur@gmail.com">joyofmayur@gmail.com</a>	
Teaching Staff	
<b>Dr Maunas Thaker</b> M.A. (English), M.Ed., Ph.D. (Edu.), NET (Edu.) Assistant Professor Mobile: 9979890772 E-mail: <a href="mailto:maunas.thaker@hmpenglish.com">maunas.thaker@hmpenglish.com</a>	
<b>Dr Rajnikant Dodiya</b> M.A.(English), M.Ed., Ph.D.(Edu.), NET(Edu.), GSET(Edu.), NET(English), GSET(English) Assistant Professor Mobile: 9638716634 E-Mail: <a href="mailto:rajnikantdodiya@hmpenglish.com">rajnikantdodiya@hmpenglish.com</a>	
<b>Dr Rohit Bagthariya</b> M.A. (English), M.Phil.(English), M.Ed., Ph.D.(Edu.), Ph.D.(English) NET(Edu.) Assistant Professor Mobile: 9998438888 <a href="mailto:rohit.bagthariya@hmpenglish.com">rohit.bagthariya@hmpenglish.com</a>	
<b>Dr Megha Patel</b> M.A. (English), M.Ed.(Gold Medal), GSET (Edu.), NET (Edu.), Ph.D.(Edu.) Assistant Professor Mobile: 9537285772 <a href="mailto:meghapatel@hmpenglish.com">meghapatel@hmpenglish.com</a>	
<b>Mr Nirav Chaudhari</b> M.A.(English), M.Ed., GSET(Edu.), Ph.D. Pursuing (Edu.) Assistant Professor Mobile: 9925251524 <a href="mailto:niravchaudhari@hmpenglish.com">niravchaudhari@hmpenglish.com</a>	

Administrative Staff	
<b>Mr Bakulbhai Barad</b> B.Sc. (Electronics) Technical Assisant Mobile: 9825087065 E-mail: <a href="mailto:bakuein@yahoo.com">bakuein@yahoo.com</a> .	
<b>Mr Prashant R. Maheta</b> M.Com., M.L.I.S , L.L.B. Senior Clerk Mobile: 9879617998 Email: <a href="mailto:sejal_1976@rediff.com">sejal_1976@rediff.com</a>	
<b>Mr Jagdishbhai Prajapati</b> B.A. (Gujarati) Junior Clerk Mobile: 9537860737 Email: <a href="mailto:jdprajapati67@yahoo.com">jdprajapati67@yahoo.com</a>	
<b>Mr Vanraj Devda</b> B.A., B.Ed. Junior Clerk Mobile: 9409324841 Email: <a href="mailto:vanrajdevda1993@gmail.com">vanrajdevda1993@gmail.com</a>	
<b>Dr Parinda Dalwadi</b> M.Com., M.L.I.S., M.Phil., Ph.D. (Library Science) Jr. Clerk - Librarian Mobile: 9725075667 Email: <a href="mailto:parinda.hmp@gmail.com">parinda.hmp@gmail.com</a>	



## Support Staff

**Mr Sandipbhai Parmar**

Driver cum Peon

**Mr Ashishbhai Rami**

Peon

**Mr Mehulbhai Patel**

Peon

**HMPIETR Family**
















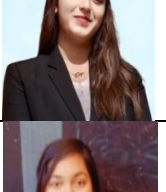
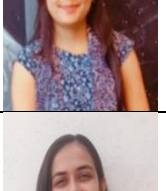

## STUDENTS' PROFILE

B.Ed. (English) 2<sup>nd</sup> Year (2023-24)

1		Adicheril Laxmi Gopi	<a href="mailto:lakshmigopi1512000@gmail.com">lakshmigopi1512000@gmail.com</a>
2		Aishwarya Roy	<a href="mailto:aishwaryaroy166@gmail.com">aishwaryaroy166@gmail.com</a>
3		Alfinabanu Mahammadsafi Thakor	<a href="mailto:alfinathakor1999@gmail.com">alfinathakor1999@gmail.com</a>
4		Amishaben Kiranbhai Parmar	<a href="mailto:amisha31102001@gmail.com">amisha31102001@gmail.com</a>
5		Ashkjaha Imdadali Saiyad	<a href="mailto:Saiyadaaliya720@gmail.com">Saiyadaaliya720@gmail.com</a>
6		Ayesha Firojbhai Vahora	<a href="mailto:ayeshav060@gmail.com">ayeshav060@gmail.com</a>
7		Ayushi Mukeshbhai Pandya	<a href="mailto:ayushipandya298@gmail.com">ayushipandya298@gmail.com</a>
8		Binta Navinbhai Khaniya	<a href="mailto:binakhaniya9@gmail.com">binakhaniya9@gmail.com</a>
9		Divyangiben Vineshbhai Vasava	<a href="mailto:divyangivasava42@gmail.com">divyangivasava42@gmail.com</a>

10		Farhinbanu Ikbali Saiyed	<a href="mailto:saiyedfarhin35@gmail.com">saiyedfarhin35@gmail.com</a>
11		Jay Shyamkumar Chauhan	<a href="mailto:jaychauhan252001@gmail.com">jaychauhan252001@gmail.com</a>
12		Krushnalben Vijaysinh Sodhaparmar	<a href="mailto:krushnalparmar144@gmail.com">krushnalparmar144@gmail.com</a>
13		Kundan Lalsinhbhai Chaudhari	<a href="mailto:chaudharikundan12@gmail.com">chaudharikundan12@gmail.com</a>
14		Mansi Rajeshkumar Prajapati	<a href="mailto:mansiprajapati51099@gmail.com">mansiprajapati51099@gmail.com</a>
15		Mansi Sanjaykumar Vyas	<a href="mailto:vyasmansi805@gmail.com">vyasmansi805@gmail.com</a>
16		Naheda Sarfrajoddin Kazi	<a href="mailto:nahedaskazi2002@gmail.com">nahedaskazi2002@gmail.com</a>
17		Nargisbanu Keshubha Rana	<a href="mailto:nargisrana339@gmail.com">nargisrana339@gmail.com</a>
18		Nameerabanu Kamaluddin Saiyed	<a href="mailto:namirasaiyed01@gmail.com">namirasaiyed01@gmail.com</a>
19		Nehaben Rajendrabhai Solanki	<a href="mailto:nehasolanki6925@gmail.com">nehasolanki6925@gmail.com</a>

20		Nilpaben Chimanbhai Parmar	<a href="mailto:parmarnilpa2@gmail.com">parmarnilpa2@gmail.com</a>
21		Paresh Bhai MukundBhai Rathva	<a href="mailto:pareshrathva803@gmail.com">pareshrathva803@gmail.com</a>
22		Parth Rohit	<a href="mailto:parthrohit2379@gmail.com">parthrohit2379@gmail.com</a>
23		Pratikkumar Dineshbhai Chauhan	<a href="mailto:pratikchauhan962427@gmail.com">pratikchauhan962427@gmail.com</a>
24		RakeshKumar Vaghjibhai Parmar	<a href="mailto:parmarrakesh2362@gmail.com">parmarrakesh2362@gmail.com</a>
25		Rohitkumar Manojbhai Vasava	<a href="mailto:rv64896@gmail.com">rv64896@gmail.com</a>
26		Rashmikaben Rajeshbhai Solanki	<a href="mailto:rashmikasolanki208@gmail.com">rashmikasolanki208@gmail.com</a>
27		Ruchit K. Patel	<a href="mailto:ruchitpatel1608@gamil.com">ruchitpatel1608@gamil.com</a>
28		Sagar Kumar Dineshbhai Chauhan	<a href="mailto:sagarchauhan9377@gmail.com">sagarchauhan9377@gmail.com</a>
29		Sagar Srushti Suryakantbhai	<a href="mailto:sagarsrushti16@gmail.com">sagarsrushti16@gmail.com</a>

30		Sanjarinbanu Khurshidali Saiyed	<a href="mailto:sanjrin345@gmail.com">sanjrin345@gmail.com</a>
31		Sevan Bamanya	<a href="mailto:bamanyasevan@gmail.com">bamanyasevan@gmail.com</a>
32		Shaileshkumar Arjunsinh Chauhan	<a href="mailto:shailesh786chauhan@gmail.com">shailesh786chauhan@gmail.com</a>
33		Shifa I. Vhora	<a href="mailto:shifavhora2349@gmail.com">shifavhora2349@gmail.com</a>
34		Simranbanu Mamdubha Rana	<a href="mailto:ranasimran8402@gmail.com">ranasimran8402@gmail.com</a>
35		Swati Mehta	<a href="mailto:swatimehta411@gmail.com">swatimehta411@gmail.com</a>
36		Vipul Kumar Maganbhai Zala	<a href="mailto:zalavipul062000@gmail.com">zalavipul062000@gmail.com</a>

**B.Ed. (English) 1<sup>st</sup> Year (2023-24)**

1		Aafreenanaz Mustufakhan Pathan	<a href="mailto:aafrinnanaz80@gmail.com">aafrinnanaz80@gmail.com</a>
2		Aratiben Bhalabhai Solanki	<a href="mailto:amitsolanki0508200@gmail.com">amitsolanki0508200@gmail.com</a>
3		Aarti Sureshbhai Barot	<a href="mailto:barotaarti791@gmail.com">barotaarti791@gmail.com</a>
4		Adilbhai Rafikbhai Mansuri	<a href="mailto:adilmansuris786@gmail.com">adilmansuris786@gmail.com</a>
5		Aniruddhsinh Solanki	<a href="mailto:aniruddhsinhsolanki2000@gmail.com">aniruddhsinhsolanki2000@gmail.com</a>
6		Bhumikaben Sureshbhai Parmar	<a href="mailto:parmarbhumika7861006412@gmail.com">parmarbhumika7861006412@gmail.com</a>
7		Chandrasinh A Parmar	<a href="mailto:parmardileep1234@gmail.com">parmardileep1234@gmail.com</a>
8		Darshana Ramanbhai Dabhi	<a href="mailto:darshanadabhi901@gmail.com">darshanadabhi901@gmail.com</a>
9		Dakshaben Hiteshbhai Parmar	<a href="mailto:Dakshaparmar1910@gmail.com">Dakshaparmar1910@gmail.com</a>

10		Devanshi Vishnubhai Patel	<a href="mailto:pateldevanshi8801@gmail.com">pateldevanshi8801@gmail.com</a>
11		Falguni Parmar	<a href="mailto:mfalgunip@gmail.com">mfalgunip@gmail.com</a>
12		Gaurav Vasantbhai Dave	<a href="mailto:gauravdave206@gmail.com">gauravdave206@gmail.com</a>
13		Gopal Bharvad	<a href="mailto:gopalbhaib240@gmail.com">gopalbhaib240@gmail.com</a>
14		Heenaben Ramanbhai Parmar	<a href="mailto:Parmarheenar09@gmail.com">Parmarheenar09@gmail.com</a>
15		Hetalben Ishvarbhai Chauhan	<a href="mailto:Chauhanhetal7@gmail.com">Chauhanhetal7@gmail.com</a>
16		Ishitaben Vinodkumar Makwana	<a href="mailto:ishitamakwana1@gmail.com">ishitamakwana1@gmail.com</a>
17		Jaimini Rakeshkumar Mistry	<a href="mailto:jaiminimistry33@gmail.com">jaiminimistry33@gmail.com</a>
18		Jyotikaben Manubhai Solanki	<a href="mailto:jyotikasolanki869@gmail.com">jyotikasolanki869@gmail.com</a>



19		Karishma Natubhai Gohel	<a href="mailto:karishmagohel703@gmail.com">karishmagohel703@gmail.com</a>
20		Mahirhusen Dosumiya Malek	<a href="mailto:mahirmalek48@gmail.com">mahirmalek48@gmail.com</a>
21		Mahendrasinh Zala	<a href="mailto:Mahendrazala271@gmail.com">Mahendrazala271@gmail.com</a>
22		Meet Pankajkumar Katariya	<a href="mailto:meetkataria310@gmail.com">meetkataria310@gmail.com</a>
23		Meetaben Jitendrasinh Sindha	<a href="mailto:meetasindha2002@gmail.com">meetasindha2002@gmail.com</a>
24		Narottam Chandrasinghbhai Rathwa	<a href="mailto:rathwanarottam@gmail.com">rathwanarottam@gmail.com</a>
25		Nikita Bhimsingbhai Rathva	<a href="mailto:nikitarathva123@gmail.com">nikitarathva123@gmail.com</a>
26		Nikita Dasharathbhai Gajjar	<a href="mailto:nikitagajjar066@gmail.com">nikitagajjar066@gmail.com</a>
27		Niraj Babubhai Parmar	<a href="mailto:parmarniraj8493@gamil.com">parmarniraj8493@gamil.com</a>

28		Nishaben Kanubhai Solanki	<a href="mailto:solankinishaben2006@gmail.com">solankinishaben2006@gmail.com</a>
29		Nishita Vinodkumar Parmar	<a href="mailto:nishiparmar03@gmail.com">nishiparmar03@gmail.com</a>
30		Priyanka R Sharma	<a href="mailto:as3097601@gamil.com">as3097601@gamil.com</a>
31		Pritesh Vankar	<a href="mailto:priteshparmar348@gmail.com">priteshparmar348@gmail.com</a>
32		Riya Roy	<a href="mailto:rriya1309@gmail.com">rriya1309@gmail.com</a>
33		Sajedabanu Firojkhan Pathan	<a href="mailto:pathansajeda938@gamil.com">pathansajeda938@gamil.com</a>
34		Sanskar Maheshkumar Solanki	<a href="mailto:sanskarsolanki21@gmail.com">sanskarsolanki21@gmail.com</a>
35		Shahenaj Banu Navasadali Saiyad	<a href="mailto:saiyadshahenaj86@gmail.com">saiyadshahenaj86@gmail.com</a>
36		Sharon Kirit Macwan	<a href="mailto:smac23029@gmail.com">smac23029@gmail.com</a>



37		Shivam Dinesh Mishra	<a href="mailto:sm9107678@gmail.com">sm9107678@gmail.com</a>
38		Shweta Surykant Solanki	<a href="mailto:Sweetusolanki264@gmail.com">Sweetusolanki264@gmail.com</a>
39		Sonalben Bharatsinh Parmar	<a href="mailto:sonalparmar4765@gmail.com">sonalparmar4765@gmail.com</a>
40		Sonalben Pravinsinh Vaghela	<a href="mailto:sonalpvaghela1@gmail.com">sonalpvaghela1@gmail.com</a>
41		Sugandha Louis Harpale	<a href="mailto:sugandhalouis@gmail.com">sugandhalouis@gmail.com</a>
42		Tarunkumar Dineshbhai Makwana	<a href="mailto:tm198766@gmail.com">tm198766@gmail.com</a>
43		Toral Dindor	<a href="mailto:toraldindor@gmail.com">toraldindor@gmail.com</a>
44		Tulsi Sureshbhai Patel	<a href="mailto:tp3441619@gmail.com">tp3441619@gmail.com</a>
45		Vaishali Rajnikant Talpada	<a href="mailto:talpadavaishali264@gmail.com">talpadavaishali264@gmail.com</a>

46		Vasant Bharvad	<a href="mailto:vasantbharvad78@gmail.com">vasantbharvad78@gmail.com</a>
47		Vedanti Kamleshbhai Shrimali	<a href="mailto:vedushrimali2730@gmail.com">vedushrimali2730@gmail.com</a>
48		Yuvrajsinh Jitendrasinh Zala	<a href="mailto:yuvrajsinh862003@gmail.com">yuvrajsinh862003@gmail.com</a>
49		Zeel Narendraprasad Vyas	<a href="mailto:zeelvyas8801@gmail.com">zeelvyas8801@gmail.com</a>



## Guru Purnima Celebration

## Student Induction Programme



## English Enrichment Programme

## Talent Week - Competitions







**Visit to Arvind Sadhna  
Kendra for a Workshop**

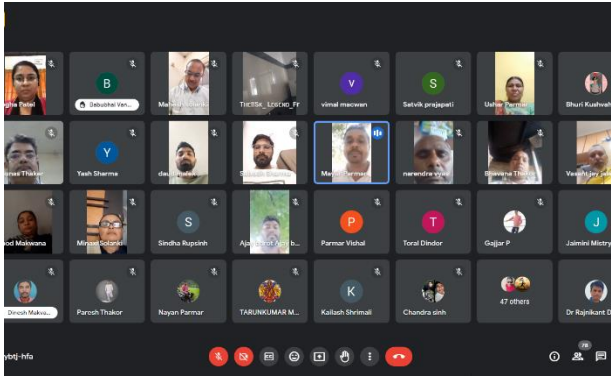
**Visit to Sardar Patel Memorial**



**Dr H M Patel Memorial  
Lecture delivered by Prof.  
Parul Popat on the Founder's  
Day**

**Teachers' Day Celebration**





## Online Parents-Teachers' Meet

## Hindi Diwas Celebration



## Youth Festival (SPU) – Participation & Securing 2<sup>nd</sup> Rank in Clasical Instrumental Solo

## Prof. V J Trivedi Memorial Lecture delivered by Dr Sachin Ketkar







## Visit to Dept. of Education, S P University

## A Four-day ICT Workshop in B.Ed. (English)



## Youth Festival (Kalakunj) of IITE – Winning 02 Prizes : Western Vocal (3<sup>rd</sup>) & Digital Poster Making (2<sup>nd</sup>)

## National Voters' Day Celebration





**Visit to the Vibrant Gujarat Summit at Gandhinagar**

**Fun Fair by Women Cell**

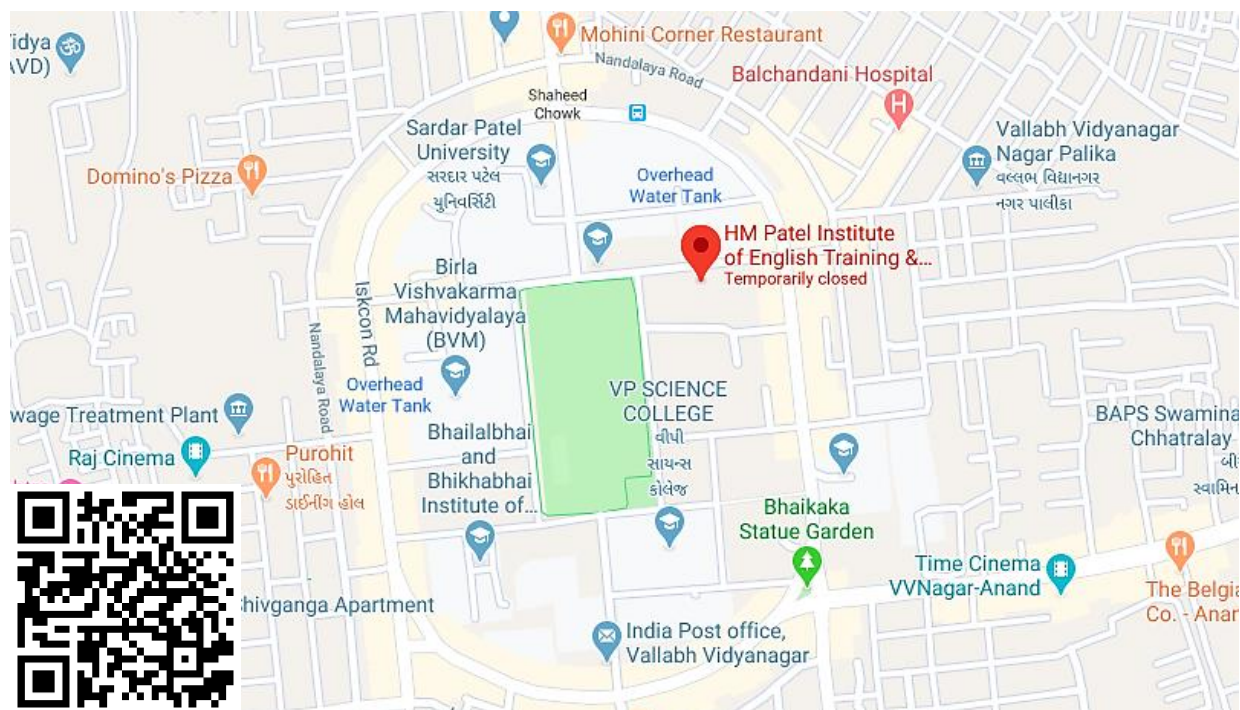


**Sports Events – Indoor Games, Outdoor Games & SPU Sports Events**

**Winning Performances of HMP Trainees in competitions at other institutions**







HMPIETR on Map



YouTube



HMPIETR on Social Media

*(Click on the Images or Scan QR)*





**B.Ed. (English) 2<sup>nd</sup> Year**



**B.Ed. (English) 1<sup>st</sup> Year**





## **H M PATEL INSTITUTE OF ENGLISH TRAINING & RESEARCH**

(Established in 1965) Vallabh Vidyanagar (Gujarat) India

Managed by Charutar Vidyamandal, Vallabh Vidyanagar

Recognized By NCTE (WRC/314001/2015/156687) **NAAC B+** GSIRF ★★★★★

Grant-In-Aid Institute affiliated with Sardar Patel University, Vallabh Vidyanagar